Course nur	U-LAS04 20039 LE45											
	Introduction to Ritual Studies-E2 Introduction to Ritual Studies-E2					Instructor's name, job title, and department of affiliation			Disaster Prevention Research Institute Senior Lecturer,LAHOURNAT, Florence			
Group Humanities and Social Sciences Field(Classification) Pedagogy, Psychology and Sociology(Issues)												
Language of instruction	Englis	h			Old g	roup	Group A	Number of c		redits	2	
Number of weekly time blocks	1				cture ace-to-face course)		ırse)	Year/semesters		2025 • First semester		
Days and periods	Tue.2		Target		t year Ma	ar Mainly 1st & 2nd year students		Eligible students		For all majors		
[Overview and purpose of the course]												
This course provides an introduction to the field of ritual studies. Exploring the core questions of the nature and functions of rituals, we will examine different types of rituals that humans create and participate in, as well as their meaning and significance, in both secular and sacred contexts. This course will present a number of ritual genres, as well as the theories and methods used to record and study them.												
[Course objectives]												
There are 3 main objectives for this class. First students will gain an understanding of the notion of rituals, their meanings and social functions, the scope of ritual studies, as well as an awareness of the wide array of rituals that humans participate in Second												

First students will gain an understanding of the notion of rituals, their meanings and social functions, the scope of ritual studies, as well as an awareness of the wide array of rituals that humans participate in. Second, they will acquire a working knowledge of ritual theory and of the main categories of rituals and their structure. Third, the course will help students become more comfortable formulating thoughts and opinions on a specific topic.

[Course schedule and contents)]

This is a lecture-type class with an interactive component.

Each session will include a lecture part and followed or interspersed with discussions based on the lecture content and this week's readings.

- 1- Orientation and overview
- 2- Defining and delimiting the notion of ritual
- 3- Studying rituals
- 4- Elements of rituals
- 5- Classifications of rituals
- 6- Ritual theory: how they work, what they do
- 7- Group work session
- 8- Daily rituals
- 9- Rites of passage (P.1)
- 10- Rites of passage (P.2)
- 11- Purification and avoidance
- 12- Secular ritualizations
- 13- Group work session

Introduction to Ritual Studies-E2(2)

14- Final presentations

Note: this schedule may be subject to change. The detailed definitive schedule will be handed out during the first class.

[Course requirements]

There are no specific requirements for taking this seminar.

However, students must be willing to prepare each session by completing the weekly readings and assigned tasks, and to participate actively in class.

[Evaluation methods and policy]

Evaluation will be based on class attendance and active participation, group works and presentations and a final project.

Active participation means actively engaging with the class content, actively participating during discussions and group work, and contributing to the class by sharing opinions, experiences and reflections. Students absent 4 times or more will fail this class.

Tardiness of 15 minutes or more will be treated as absence.

Systematic tardiness and leaving the class early will also result in a decrease of the final grade.

[Textbooks]

There is no textbook for this seminar.

Weekly readings will be available for download.

Printing and preparing the material is the responsibility of the student.

[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

Students are required to prepare for each class by completing the weekly readings and assigned tasks and should expect to spend 2 to 3 hours weekly reviewing and preparing for class.

[Other information (office hours, etc.)]

- This is a lecture-type class with an interactive component. It will be conducted in English. All readings will also be in English.

- As stated in the evaluation section, students are expected to engage actively during class.

- Office hour is after class or by appointment.

[Essential courses]