

Course number		U-LAS70 10002 SE50				
Course title (and course title in English)	ILAS Seminar-E2 :Topics in Social anthropology ( 社会人類学各論 ) ILAS Seminar-E2 :Topics in Social anthropology		Instructor's name, job title, and department of affiliation		Disaster Prevention Research Institute Senior Lecturer,LAHOURNAT , Florence	
Group	Seminars in Liberal Arts and Sciences		Number of credits		2	Number of weekly time blocks 1
Class style	seminar (Face-to-face course)	Year/semesters	2025 ・ First semester		Quota (Freshman)	7 (7)
Target year	Mainly 1st year students	Eligible students	For all majors		Days and periods	Tue.5
Classroom	3C, Yoshida-South Campus Academic Center Bldg. North Wing				Language of instruction	English
Keyword	social anthropology / cultural anthropology / culture / society					
[Overview and purpose of the course]						
<p>This seminar is designed as an interactive introduction to socio-cultural anthropology and anthropological thinking.</p> <p>The purpose of the course is to explore how culture shapes society, what an anthropological perspective is, and how it can contribute to our understanding of the world.</p> <p>We will explore some of the core themes of the discipline using a variety of readings and in-class discussion.</p>						
[Course objectives]						
<p>The objectives of this seminar are for students to:</p> <ul style="list-style-type: none"><li>- gain an understanding of the different aspects and implications of culture in shaping society and our interpretation of the world,</li><li>- gain an understanding of some of its core themes</li><li>- develop awareness of cultural diversity and our own preconceptions</li><li>- gain experience in engaging in discussions on specific topics</li></ul>						
[Course schedule and contents)]						
<p>This is a seminar-type class.</p> <p>Each session will focus on discussion surrounding a specific topic.</p> <p>The topics we explore will include:</p> <ul style="list-style-type: none"><li>- Culture (as an introduction and entry point to the other topics)</li><li>- Differences and categorizations</li><li>- Language and communication</li><li>- Identity and relationships</li><li>- Rituals</li></ul> <p>Total: 14 classes and 1 feedback</p> <p>Note: this schedule may be subject to change. The detailed definitive schedule will be handed out during the first class.</p>						
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### **[Course requirements]**

This seminar is essentially interactive.

Students must be willing to prepare each session by completing the readings and assigned tasks, and to participate actively in class, answering questions and participating in discussions and other activities.

### **[Evaluation methods and policy]**

Evaluation will be based on active participation, group work and a final project.

Active participation means actively engaging with the class content, participating during discussions and group work, and contributing to the class by sharing opinions, experiences and reflections.

Repeated absence and tardiness will negatively impact the final grade.

### **[Textbooks]**

There is no textbook for this seminar.

Readings will be available for download.

Printing and preparing the material is the responsibility of the student.

### **[References, etc.]**

( References, etc. )

Introduced during class

### **[Study outside of class (preparation and review)]**

There will be reading assignments every week.

Students should expect 2 to 3 hours of preparation outside the classroom to complete the readings and assigned tasks.

### **[Other information (office hours, etc.)]**

- This is a seminar-type class, and as such will rely heavily on in-class discussion and student participation. It will be conducted in English. All readings and material will also be in English.

- As stated in the evaluation section, students are expected to engage actively during class. The level of engagement will greatly influence the final grade.

- Office hour is after class or by appointment.

### **[Essential courses]**