

Course number		U-LAS03 10004 SB48					
Course title (and course title in English)		外国文献研究（教育・英）I-E1 Readings in Humanities and Social Sciences (Education, English)I-E1			Instructor's name, job title, and department of affiliation		Graduate School of Education Professor,TAKAYAMA KEITA
Group	Humanities and Social Sciences		Field(Classification)		Readings in Humanities and Social Sciences		
Language of instruction	English		Old group	Group C		Number of credits	2
Number of weekly time blocks	1	Class style	Seminar (Face-to-face course)		Year/semesters	2025・First semester	
Days and periods	Tue.3		Target year	2nd year students or above		Eligible students	For all majors
[Overview and purpose of the course]							
<p>In this course, we will read and discuss a series of research studies on Japanese education written in English over the last several decades. They cover the cultural, institutional and historical context of schooling, specific pedagogic practices observed in Japanese schools and more recent policy changes and debates. The intent of the course is not so much to provide a comprehensive introduction to the international scholarship of Japanese education as to use select scholarship to explore what it means to study education comparatively and internationally. To this end, most of the studies covered in this course are authored by international scholars who look at Japanese education from outside. Reading and discussing these international studies should enable us to understand how Japanese education has been positioned within the broader international debates and what particular roles it has been assigned to advance the international scholarship of education. It will also help us appreciate their unique insights that might not necessarily be available in the domestic debate and scholarship in Japan. The course should interest both international and domestic students in social science disciplines, including education, who wish to study education and Japanese education in particular from a comparative and international perspective.</p>							
[Course objectives]							
<p>Upon completion of the course, students are expected to develop the following understanding and skills:</p> <p>(1) Reading skills to enable access to international research articles on education and Japanese education,</p> <p>(2) Speaking and listening skills necessary for group work and discussion,</p> <p>(3) Academic writing and presentation skills,</p> <p>(4) Understanding of particular features of Japanese education, and</p> <p>(5) Methodoloical awareness of comparative and international education research</p>							
[Course schedule and contents)]							
<p>The weekly schedule and topics are as follows:</p> <ol style="list-style-type: none"> 1. Introduction 2. Japanese education as the cultural other 1 (Class size) 3. Japanese education as the cultural other 2 (Ability vs effort) 4. Japanese education as the cultural other 3 (Cognitive vs social/emotional) 5. Japanese education as the cultural other 4 (Kokugo readers) 6. Rethinking comparison 1 7. Rethinking comparison 2 8. Japanese education as an empirical case 1 (Meritocracy) 9. Japanese education as an empirical case 2 (Late development effect) 							
<div style="text-align: right;">Continue to 外国文献研究（教育・英）I-E1(2)</div>							

外国文献研究（教育・英）Ⅰ-E1(2)

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10. Japanese education as a theory anomaly 1 (School to work transition)
 11. Japanese education as a theory anomaly 2 (World Culture Theory)
 12. Rethinking comparison
 13. Japanese education as epistemic other (PISA Reading literacy)
 14. Japanese education as epistemic other (Type II learning/Lesson Studies)
 15. Wrap-up

[Course requirements]

None

[Evaluation methods and policy]

- (1) 60% 10 response papers (300 words each)
- (2) 20% Group presentation
- (3) 20% Summarative reflection paper (1500 words)

[Textbooks]

Instructed during class

[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

My style of teaching is dialogic, and your participation in the class discussion is central to the success of the course. Hence, the students are expected to be fully prepared to deliberate upon the assigned texts.

Before coming to the class, the students are expected to complete the following tasks: (1) to read the assigned readings and prepare your questions for class discussion and (2) prepare a reaction paper.

[Other information (office hours, etc.)]

Only by appointment.

[Essential courses]