Course nu	U-LAS06 20036 LE38											
En allala)	Present	-E2 tional H	listory 190 listory 190		Instructor's name, job title, and department of affiliation			Graduate School of Law Associate Professor,MURPHY, Mahon				
Group Hu	umanities and Social Sciences				Field(Classification) J_{l}			Jurisp	risprudence, Politics and Economics(Issues)			
Language of instruction	Englis	h			Old	roup Group A			Number of credits 2		2	
Number of weekly time blocks	y 1 Class				Lecture (Face-to-face course)			Ye	Year/semesters		2025 • First semester	
Days and periods	Wed.4 Tai			Targe	arget year 2nd year students or above			e Elig	Eligible students		For all majors	
(Students of Faculty of Law cannot take this course as liberal arts and general education course. Please register the course with your department.)												
[Overview and purpose of the course]												
This course will introduce Students to the international history of the modern world. The course will focus on the twentieth century's key issue; Decolonization and the end of the European empires. Classes will be divided between a short lecture and then discussion based in primary source material and other media such as photographs, music and film, which students will have an opportunity to prepare beforehand.												
[Course objectives]												

Students will obtain a working knowledge of the history of the modern world and will be able to demonstrate this through essays and discussion.

[Course schedule and contents)]

The course timetable will develop as follows:

- 1. Introduction Lecture
- 2. The European Empires before 1914
- 3. Mobilizing Empire for War 1914-1918
- 4. Self Determination and the end of the First World War
- 5. The League of Nations and the Mandate System
- 6. The 1930s and path towards the Second World War
- 7. The Imperial Dimension of the Second World War
- 8. Neutralism and the Rise of the Third World
- 9. Africa: Decolonization and Independence
- 10. The Cuban Revolution
- 11. Decolonization and the Cold War: Vietnam
- 12. Conflict after the Cold War: Rwanda and the Congo
- 13. The legacy of Empire in the 21st Century
- 14. Review lecture
- 15. Exam
- 16. Feedback

International History 1900 to the Present-E2(2)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on the following:

Active participation in class 20%.

Mid term essay 30%.

End of Term Exam 50%.

- Those who are absent from four classes or more will not pass.

- Students have to submit the mid term essay.

[Textbooks]

Students will be given primary source material to prepare for each class.

[Study outside of class (preparation and review)]

Students will be assigned recommended reading for each class, usually one short article and a primary source document.

[Other information (office hours, etc.)]

Classes will be conducted in two parts:

1. Lecture on the topic

2. Class discussion using primary and secondary source material.

[Essential courses]