

<b>Course number</b>		U-LAS04 10013 LE46					
<b>Course title (and course title in English)</b>		Psychoanalysis-E2 Psychoanalysis-E2		<b>Instructor's name, job title, and department of affiliation</b>		Graduate School of Human and Environmental Studies Associate Professor,TAJAN , Nicolas Pierre	
<b>Group</b>	Humanities and Social Sciences		<b>Field(Classification)</b>		Pedagogy, Psychology and Sociology(Foundations)		
<b>Language of instruction</b>	English		<b>Old group</b>	Group A		<b>Number of credits</b>	2
<b>Number of weekly time blocks</b>	1	<b>Class style</b>	Lecture (Face-to-face course)		<b>Year/semesters</b>	2025 • First semester	
<b>Days and periods</b>	Tue.3		<b>Target year</b>	All students		<b>Eligible students</b>	For all majors
<b>[Overview and purpose of the course]</b>							
<p>This course introduces psychoanalysis through some of Sigmund Freud's most famous works (see references below) and case studies (Dora; Little Hans; Rat man). We will read, explain, criticize, and comment Sigmund Freud in order to better understand psychoanalytical key concepts such as unconscious, transference, sexuality, etc.</p>							
<b>[Course objectives]</b>							
<p>To provide you with a general introduction to and understanding of psychoanalytical theory and practice.          To increase your psychoanalytical knowledge through one of the most debated case studies in the history of mental medicine.          To help you develop your analytical and critical thinking regarding the founding principles, key concepts, and applications of psychoanalysis.</p>							
<b>[Course schedule and contents)]</b>							
1) Introduction 2) Unconscious 3) Transference 4) Sexuality 5) Loss 6) Dora I 7) Dora II 8) Little Hans I 9) Little Hans II 10) Rat Man I 11) Rat Man II 12) Totem and Taboo 13) Civilization and its discontents 14) Conclusion 15) Final test 16) feedback							
<div>-----</div> <div>Continue to Psychoanalysis-E2(2)</div>							

## Psychoanalysis-E2(2)

### [Course requirements]

None

### [Evaluation methods and policy]

Students are expected to actively participate to discussion and read Freud's five case studies. Evaluation is based on the following: Attendance and participation (30%), 2 written responses at beginning of class 5 and 9 (30%), final test (40%).

### [Textbooks]

Relevant material is distributed in class.

### [References, etc.]

( References, etc. )

Sigmund Freud 『Fragments of an Analysis of a Case of Hysteria (1905)』 ( The Complete Psychological Works of Sigmund Freud )

Sigmund Freud 『Analysis of a Phobia in a Five-year-old Boy (1909)』 ( The Complete Psychological Works of Sigmund Freud )

Sigmund Freud 『Notes Upon A Case of Obsessional Neurosis (1909)』 ( The Complete Psychological Works of Sigmund Freud )

### [Study outside of class (preparation and review)]

Students do not have homework assignments. However, they are advised to take notes during class and to review the course material before written responses and final test.

### [Other information (office hours, etc.)]

### [Courses delivered by instructors with practical work experience]

(1) Category

A course with practical content delivered by instructors with practical work experience

(2) Details of instructors ' practical work experience related to the course

Clinical experiences in a variety of fields as a psychoanalyst, psychologist

(3) Details of practical classes delivered based on instructors ' practical work experience

### [Essential courses]