Course nui	mber	U-LAS11 10010 LE55											
	Mathematical Statistics-E2 Mathematical Statistics-E2					name and d	Instructor's name, job title, and department of affiliation			Research Institute for Mathematical Sciences Associate Professor, Croydon, David Alexander			
Group Na	atural Sciences				Field	Field(Classification)				Data Science(Foundations)			
Language of instruction English				Old	group	Group B	Number o		Number of c	redits	2		
Number of weekly time blocks	1		I CIASS SIVIC		ecture Face-to-	cture Face-to-face course)			Year/semesters		2024 • First semester		
Days and periods Thu.3			Targ			Mainly 2nd	l year students		Eligible students		For science students		

## [Overview and purpose of the course]

This course will develop the theory of statistical inference, which has applications across the natural and social sciences, and beyond. It will focus on the key topics of parameter estimation and hypothesis testing. As well as presenting the theoretical justification for various techniques covered, it will also be a goal to show how these can be applied in examples.

# [Course objectives]

- To understand the basic concepts of, and mathematical justification for, point estimation and hypothesis testing
- To be able to apply key techniques of statistical inference in applications

# [Course schedule and contents)]

The following indicates possible topics that will be covered and approximate schedule, though the precise details may vary depending on the student's proficiency level and background.

#### (1) Review of probability theory [3 weeks]

Distribution and expectation, multivariate distributions, conditional distributions, notions of convergence, common families of distributions, random samples

#### (2) Point estimates [5 weeks]

Estimators, sampling distribution, parameterized statistical models, maximum likelihood estimates, sampling distributions, confidence intervals, point estimation for linear models

### (3) Hypothesis testing [4 weeks]

Likelihood ratio tests, methods of evaluating tests, goodness of fit tests, tests for comparing mean and variance of two samples, tests for independence

### (4) Applications [2 weeks]

Extended example applications of the main techniques covered earlier in the course

Total: 14 classes and 1 week for feedback

Continue to Mathematical Statistics-E2(2)

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Course requirements]
Tone Tone
Evaluation methods and policy]
There will be 3 exercise sheets throughout the course, for which students will be expected to return work and resent some of their answers in class. This will account for 30% of the final mark. The remaining 70% will be based on a final exam.
Textbooks]
there will be no set textbook for the course, as the lectures will contain all the material needed for the omework and exam. However, students might find the following useful as additional reading:
tatistical Inference, Casella and Berger, Duxbury, 2002
Study outside of class (preparation and review)]
Details will depend on the number of students enrolling on the course, and will be discussed in the first class.
Other information (office hours, etc.)]