Course number		U-LAS06 10020 LE43											
	Applied Game Theory-E2 Applied Game Theory-E2					Instructor's name, job title, and department of affiliation			Graduate School of Economics Program-Specific Senior Lecturer,ZHOU YU				
Group Hu	ımanitie	Field(Field(Classification)			urisprudence, Politics and Economics(Foundations)				tions)			
Language of instruction	Englis	sh			Old (group	Group A			Number of cr	edits	2	
Number of weekly time blocks	1	1 Class style Lecture (Face-				e to-face course)			Year/semesters		2024 • Second semester		
Days and periods	Thu.4 Target			et year	: year Mainly 1st year students			Eligible students		For all majors			
[Overview and nurness of the course]													

[Overview and purpose of the course]

This course is to help students understand basic solution concepts, acquire the basic analytical tools in the applied game theory, and understand stylized applications of applied game theory. It may also get across with some knowledge of mechanism design and market design. This course covers a number of important applications in both game theory and market design such as signaling game, cheaper talk game, repeated game, marriage market matching, and auction.

[Course objectives]

- Understand the key concepts and models in the applied game theory
- Mastering the ability to use game theoretical models to analyze practical issues

[Course schedule and contents)]

The lectures will be organized as follows.

- 1. Introduction I: strategic reasoning
- 2. Introduction II: building a strategic model
- 3. Nash equilibrium in the discrete game
- 4. Nash equilibrium in the continuous game
- 5. Mixed strategy Nash equilibrium
- 6. Sequential game with perfect information I
- 7. Sequential game with perfect information II
- 8. Sequential game with imperfect information I
- 9. Sequential game with imperfect information II
- 10. Game with private information
- 11. Signaling game
- 12. Repeated game
- 13. Nash bargaining and Rubinstein bargaining (I)
- 14. Nash bargaining and Rubinstein bargaining (II)

Total: 14 classes and 1 feedback

[Evaluation methods and policy] Class participation (60%) Final examination (40%) [Textbooks] Harrington, Joseph 「Games, strategies and decision making (Second Edition)』 (Worth Publishers, 2014) (ISBN-10:1429239964) [References, etc.] (References, etc.) Peters, Hans 「Game theory: A Multi-leveled approach』 (Springer, 2015) ISBN:978-3-662-51877-9 [Study outside of class (preparation and review)] Students should read the class materials carefully [Other information (office hours, etc.)]	
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