

<b>Course number</b>	U-LAS06 20040 LE42				
<b>Course title (and course title in English)</b>	Democracy in Crisis-E2 :Government of, by, and for whom? Democracy in Crisis-E2 :Government of, by, and for whom?		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Law Professor,HIJINO KEN	
<b>Group</b>	Humanities and Social Sciences		<b>Field(Classification)</b>	Jurisprudence, Politics and Economics(Issues)	
<b>Language of instruction</b>	English		<b>Old group</b>	Group A	<b>Number of credits</b> 2
<b>Number of weekly time blocks</b>	1	<b>Class style</b>	Lecture (Face-to-face course)		<b>Year/semesters</b> 2025 • First semester
<b>Days and periods</b>	Wed.2		<b>Target year</b>	Mainly 1st & 2nd year students	<b>Eligible students</b> For all majors
<b>[Overview and purpose of the course]</b>					
Course goal: To learn to read critically and learn about democracy from quality articles/book reviews/journalism (Foreign Affairs, Economist, London Review of Books, New York Review of Books, etc.)					
We consider the following questions about democracy					
<ol style="list-style-type: none"> <li>1. What is democracy? How is it under threat?</li> <li>2. How does free-market capitalism/ globalization/ class, race, and territorial divisions affect the health and viability of democratic processes? Is there an alternative to democracy?</li> <li>3. How might democracy end? Can it stop/survive climate change and other planetary catastrophes?</li> </ol>					
<b>[Course objectives]</b>					
<ol style="list-style-type: none"> <li>1. Critical reading: understanding what is said, how it is said, but also judging if arguments are logical and/or supported by adequate evidence, and comparing author's claims with others</li> <li>2. Identifying arguments and evidence</li> <li>3. Summarizing and presenting what you have learned to others</li> <li>4. Connecting and comparing ideas (from other readings)</li> <li>5. Improving English reading, writing and speaking abilities</li> </ol>					
<b>[Course schedule and contents]</b>					
Week 1: Is Democracy Dying? Our House is on Fire (Thunberg) Democracy is the Answer to Climate Change (Looney)					
Week 2: Defining Democracy Democratic Political Regimes (textbook)					
Week 3: Measuring Democracy Democracy Index 2017 (Economist) What ' s Gone Wrong with Democracy (Economist)					
Week 4: Global attitudes to Democracy Globally, Broad Support for Representative and Direct Democracy					
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Week 5: Modernization and Democracy

How Development Leads to Democracy (Inglehart and Wetzel)

Inequality and Modernization (Inglehart)

Week 6: Globalization, Capitalism, and Democracy

Capitalism and Inequality (Muller)

Why Nations Fail: Democracy and Inequality (Acemoglu and Robinson)

Week 7: Populists

Europe ' s Populist Surge (Mudde)

Trump and American Populism (Kazin)

Populists in Japan? (Hijino)

Week 8: Economic Divides

Why we are living in a New Gilded Age (Krugman)

Inside the Sacrifice Zone (Rich)

Week 9: Ethnic/Racial Divides

The New Language of European Populism (Brubaker)

Against Identity Politics (Fukuyama)

Week 10: Territorial Divides

Low Visibility (McAuley)

Among the Gillet Jaunes (Harding)

Week 11: Generational Divides

Europe ' s Generational Gap (Mudde)

Japan ' s Silver Democracy (Harney)

Various articles from Guardian on Generational Inequality

Week 12: Climate change

Exceptional Circumstances (Stehr)

It ' s absolutely time to panic about Climate Change (Vox)

Week 13: Autocracies as alternatives

Are the Authoritarians Winning? (Ignatieff)

Democracy is Not Dying (Carothers and Youngs)

Autocracy with Chinese Characteristics

Week 14: How Democracy Ends

The Future of Tomorrow (Fukuyama)

Runciman speech

Total:14 classes and 1 feedback

Democracy in Crisis-E2 :Government of, by, and for whom?(3)

**[Course requirements]**

None

**[Evaluation methods and policy]**

- Students will be evaluated on their participation in class discussion (20 per cent), reading summaries and class presentations (40 per cent), and a final term paper (40 per cent) = minimum 2,500 words in English

**[Textbooks]**

Not used

**[Study outside of class (preparation and review)]**

1. Read various articles on democracy and its challenges: 20-30 pages per week
2. Each student prepares a one-page synopsis (5 main arguments and 3 questions from the reading); submit in class in printed form; use for class discussion
3. Rotating group of students prepares a reading report and present to class
4. Reading report must include summary of the main arguments and supporting evidence; how this section connects to earlier sections of the book; evaluation of the author ' s evidence, logic, and language; questions or challenges to the author
5. Reading time = 2-3 hours, preparing summary 30 minutes; expect total of 3 hours of extra-class preparation every week; 2 reading report assignments and 2000 word essay for the whole term should result in another ten hours of work for the whole term

**[Other information (office hours, etc.)]**

I will not have fixed office hours, but students may contact me by email for appointments or questions about the course.

**[Essential courses]**