

Course number		U-LAS51 10007 SB48					
Course title (and course title in English)		リサーチライティング (全・英) -E3 Research Writing (All Faculties, English)-E3		Instructor's name, job title, and department of affiliation		Part-time Lecturer,Mitcham Roderick E.	
Group		Career Development		Field(Classification)		International Communication	
Language of instruction		English		Old group		Group C	
				Number of credits		2	
Number of weekly time blocks		1		Class style		Seminar (Face-to-face course)	
				Year/semesters		2025・First semester	
Days and periods		Mon.2		Target year		2nd year students or above	
				Eligible students		For all majors	
[Overview and purpose of the course]							
<p>The course teaches the fundamentals of academic research writing through a 12-step academic writing process. The steps, described in Mitcham (2019), are to: (1) choose a topic; (2) brainstorm existing knowledge of the topic; (3) read the literature around the topic; (4) identify an original contribution to the topic; (5) undertake primary research; (6) interpret the research; (7) structure the writing; (8) write a first draft; (9) revise the first draft; (10) provide peer feedback; (11) re-revise the writing; and (12) review the writing. In class, as well as learning how to produce a piece of academic research writing, and reviewing content covered in the previous class, students will complete a Progress Report designed to help them reflect on what they have done towards their assignments to that point and make a detailed plan of when and what they intend to do before the next class. The instructor will provide full support to students as they work on their assignments both within and outside of the classroom.</p> <p>このコースでは12のステップを通じてアカデミックリサーチライティングの基本を指導します。授業では "Progress Report" を活用し、ライティングについて学ぶと共に、その内容とこれまで学んだことおよびこれから学ぶことを結びつけます。講師は、授業中でも授業外でも学生が課題を行うための支援に最善を尽くします。</p>							
[Course objectives]							
<p>By the end of the course, students will:</p> <ul style="list-style-type: none"> - know how to produce a piece of academic research writing - have acquired the requisite vocabulary and grammar to write about an academic topic of their choosing - have successfully produced a academic writing about a topic of their choosing 							
[Course schedule and contents)]							
<p>1. Read the syllabus and answer comprehension questions; learn 6 things you should know about academic writing; read Mitcham (2019) before the next class</p> <p>2. Reflect on Mitcham (2019); receive the Academic Writing Assignment (AWA); complete AWA comprehension quiz; learn Step 1 (Choose a topic) and Step 2 (Brainstorm existing knowledge); begin work on AWA</p> <p>3. Review Steps 1 and 2; complete Progress Report; share Progress in small groups; learn Step 3 (Reading) and Step 4 (Analysis); continue work on AWA</p> <p>4. Review Steps 3 and 4; complete Progress Report; share Progress in small groups; learn Step 5 (Research); Step 6 (Interpretation); continue work on AWA</p> <p>5. Review Steps 5 and 6; complete Progress Report; share Progress in small groups; learn Step 7 (Structuring);</p>							
<div style="text-align: right;">Continue to リサーチライティング (全・英) -E3(2)</div>							

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continue work on AWA

6. Review Step 7; complete Progress Report; share Progress in small groups; learn Step 8 (writing a first draft - using writing as a tool); continue work on AWA

7. Review Step 8 (writing a first draft - using writing as a tool); complete Progress Report; share Progress in small groups; learn Step 8 (writing the first draft - elements of academic writing); continue work on AWA

8. Review Step 8 (writing the first draft - elements of academic writing); complete Progress Report; share Progress in small groups; learn Step 8 (writing the first draft - referencing); continue work on AWA

9. Review Step 8 (writing the first draft - referencing); complete Progress Report; share Progress in small groups; learn Step 8 (writing the first draft - avoiding plagiarism); continue work on AWA

10. Review Step 8 (writing the first draft - avoiding plagiarism); complete Progress Report; share Progress in small groups; learn Step 9 (Revising 1), Step 11 (Revising 2) and Step 12 (Reviewing); continue work on AWA

11. Review Step 9 (Revising 1), Step 11 (Revising 2) and Step 12 (Reviewing); complete Progress Report; share Progress in small groups; learn Step 10 (Sharing); using the Feedback Checklist (FC) finish revising first draft of AWA and produce a second draft

12. Bring completed 2nd draft of paper into class; complete Step 10 (sharing - giving feedback) using FC

13. Complete Step 10 (Sharing - receiving feedback); follow Steps 11 and 12

14. Course evaluation; seminar-style presentations; submit AWA and FC

15. No Class

16. Feedback

[Course requirements]

None

[Evaluation methods and policy]

Students will be evaluated according to how well they followed the individual steps of the academic writing process. This is worth 80% of the overall grade. The final paper, worth the remaining 20%, will be evaluated on content, structure and accuracy.

[Textbooks]

The core reading for the course is Mitcham (2019) At the time of writing: The three tenets of a good theory of writing 'Academe: First Forays into Academic Writing' 2(2), pp.57-72. It is available in English at: <https://www.academicwritingstudiessociety.com/wp-content/uploads/2019/07/At-the-Time-of-Writing-English-version.pdf>. The Japanese version is available at: <https://www.academicwritingstudiessociety.com/wp-content/uploads/2019/07/At-the-Time-of-Writing-Japanese-version.pdf>

[Study outside of class (preparation and review)]

After the first class, students will read Mitcham (2019). After classes 2 through to 12, students will complete the first 9 steps of the academic writing process. In class they will decide for themselves when, for how long, and what they will do towards their Academic Writing Assignments (AWA) ahead of the following class. They will also review the lecture slides and answer the review questions. After class 13, students will complete their assignments.

[Other information (office hours, etc.)]

Students should bring to class a smartphone, tablet or other device with a camera in order to keep a photographic record of their completed Progress Reports.

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[Essential courses]