

Course number		U-LAS06 10003 LE41					
Course title (and course title in English)		Jurisprudence-E2 Jurisprudence-E2		Instructor's name, job title, and department of affiliation		Graduate School of Law Program-Specific Associate Professor,ALVAREZ ORTEGA , Miguel	
Group	Humanities and Social Sciences		Field(Classification)		Jurisprudence, Politics and Economics(Foundations)		
Language of instruction	English		Old group	Group A		Number of credits	2
Number of weekly time blocks	1	Class style	Lecture (Face-to-face course)		Year/semesters	2025 • First semester	
Days and periods	Wed.4		Target year	Mainly 1st & 2nd year students		Eligible students	For all majors
[Overview and purpose of the course]							
<p>The aim of this course is to reflect upon the defining nature and characteristics of Law, as well as its sociological and ethical dimensions, by analyzing the main theoretical approaches developed throughout history. What is this thing that we call Law? Is Law a universal element present in all societies or is it a historical product of certain cultures? How does Law relate to other normative systems like morality or politics? How does Law regulate the behavior of human beings? How does law relate to justice and stability? Such questions will be addressed in this lecture, drawing from both classical and contemporary sources.</p>							
[Course objectives]							
<ul style="list-style-type: none"> - to enable students to develop a critical approach to Law, legal practice, and Justice. - to grant access to the main legal philosophical schools. 							
[Course schedule and contents)]							
1 Introduction: the need for Legal Theory (overcoming superficial positivist prejudices) 2 The Concept of Law: a lexical approach and the limits of universalism 3 Conceptions of Law: Natural Law I (classical approaches) 4. Legal Positivism I (the 19th century) & Legal Realism I (Marxist criticism of bourgeois Law) 5. Legal Realism II (Jurisprudence of Interests & Free Law Movement) 6. Legal Positivism II (Hans Kelsen) 7. Legal Realism III (the American school) 8. Legal Positivism III (Herbert Hart) 9. Legal Realism IV (the Scandinavian school) 10. Post-positivism (Ronald Dworkin) 12. Legal Pluralism (De Sousa Santos) 13. Law, morals, and politics: the duty to obey the Law 14. Legal interpretation, adjudication, and the roles of legal professionals 15. Appraisal and feedback							
[Course requirements]							
None							
[Evaluation methods and policy]							
<p>Students are expected to present and debate specific materials for each session, which will constitute 40% of their grade.</p> <p>A final paper on issues discussed in the syllabus will be submitted on week 14 (60% of the grade).</p>							
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[Textbooks]

No single specific textbook will be followed. Specific papers and materials will be distributed each week.

[References, etc.]

(References, etc.)

Michael Freeman 『Lloyd's Introduction to Jurisprudence 9th edition』 ISBN:9780414026728

Students in need of a reference book may resort to the one here included.

[Study outside of class (preparation and review)]

Students are required to prepare texts for discussion on a weekly basis and be ready to present and discuss such material in class. They are also expected to critically reflect upon the addressed and discussed issues after class.

[Other information (office hours, etc.)]

Students may ask for an appointment and/or address their questions via e-mail.

[Essential courses]