

<b>Course number</b>		U-LAS06 20041 LE41			
<b>Course title (and course title in English)</b>	Theories of Justice and Human Rights-E2 Theories of Justice and Human Rights-E2		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Law Program-Specific Associate Professor,ALVAREZ ORTEGA , Miguel	
<b>Group</b>	Humanities and Social Sciences		<b>Field(Classification)</b>	Jurisprudence, Politics and Economics(Issues)	
<b>Language of instruction</b>	English		<b>Old group</b>	Group A	<b>Number of credits</b> 2
<b>Number of weekly time blocks</b>	1	<b>Class style</b>	Lecture (Face-to-face course)		<b>Year/semesters</b> 2024 • Second semester
<b>Days and periods</b>	Tue.4	<b>Target year</b>	Mainly 1st & 2nd year students	<b>Eligible students</b>	For all majors
<b>[Overview and purpose of the course]</b>					
<p>The problem of what constitutes a fair and just society has been a recurring topic not only for philosophers and lawyers but for human beings in general throughout history. The first half of this course introduces the main theories of justice developed both within and without the Western milieu taking a historical and a multicultural angle. The second half of this course deals with Human Rights both as a model of justice and as an international standard. The philosophical foundations of the notion of human rights, as well as its criticism, will be addressed from the perspective of contemporary thinkers from different schools by also considering the problem of the universalism-relativism dilemma. Moreover, issues concerning the efficacy of the instrument, both from an international and a constitutional point of view, will also be addressed to provide a comprehensive frame (philosophical, legal and political) for the students.</p>					
<b>[Course objectives]</b>					
<ul style="list-style-type: none"> <li>- to enable students to develop a critical approach to Justice and Human Rights.</li> <li>- to provide students with instruments to critically assess compliance with international standards of Justice and Human Rights.</li> </ul>					
<b>[Course schedule and contents)]</b>					
<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Ontological justice: Ancient Greece and Rome</li> <li>3. Theological justice: Christian feudalism</li> <li>4. Justice in the pre-Modern world: review and overview</li> <li>5. Negation of justice?: Political pragmatism (Machiavelli) I</li> <li>6. Negation of justice?: Political pragmatism (Machiavelli) II</li> <li>7. Contractualism (Hobbes, Locke, Rousseau) I</li> <li>8. Contractualism (Hobbes, Locke, Rousseau) II</li> <li>9. Contractualism (Agganna Sutta) III</li> <li>10. Kant and Human Rights (I)</li> <li>11. Kant and Human Rights (II)</li> <li>12. Human Rights in Contemporary Philosophy I</li> <li>13. Human Rights in Contemporary Philosophy II</li> <li>14. Human Rights in International Law: an overview</li> <li>15. Human Rights: efficacy and indicators.</li> </ol>					
The order of the lessons and the implementation of the syllabus may change according to the actual					
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## Theories of Justice and Human Rights-E2(2)

development of the classes.

### **[Course requirements]**

Proficiency in the English language is required.  
Some philosophical background is desirable.

### **[Evaluation methods and policy]**

Students are expected to read and prepare materials for online discussions every week.

They will submit reports on the texts covered, which will constitute 70% of the final grade.

Active participation and engagement in the online sessions will constitute 30% of the final grade.

### **[Textbooks]**

Not used  
No single specific textbook will be followed. Specific papers and material will be distributed each week.

### **[References, etc.]**

( **References, etc.** )  
Rhona K.M. Smith 『Textbook on International Human Rights』 ISBN:978-0198746218  
Students in need of a reference book may resort to the one here included.

### **[Study outside of class (preparation and review)]**

Students are required to prepare texts for discussion on a weekly basis and be ready to present and discuss such material in class. They are also expected to critically reflect upon the addressed and discussed issues after class.

### **[Other information (office hours, etc.)]**

Students may ask for an appointment and/or address their questions via e-mail.