

科目ナンバリング		U-LAS01 10015 LE38							
授業科目名 <英訳>		Religion in Contemporary Society-E2 Religion in Contemporary Society-E2			担当者所属 職名・氏名		東南アジア地域研究研究所 准教授 DANESHGAR , Majid		
群	人文・社会科学科目群		分野(分類)		歴史・文明(基礎)		使用言語	英語	
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）		
開講年度・ 開講期	2025・後期		曜時限	水2		配当学年	主として1・2回生	対象学生	文系向
[授業の概要・目的]									
Religion(s) has continued its journey, evolution and reformation through all circumstances. To make this possible, social and political theorists have supported the role played by religious figures and theologians. Now, religion has a pivotal role in any social and political discourse. Through this course, students will become familiar with the way religion is treated and presented. Particular attention will be paid to the religion of Islam, and the controversy around its reception in the West and its re-interpretation in the Muslim world. This approach allows students to see also how other religious communities in East and West deal with Muslim teachings.									
[到達目標]									
A familiarity with the reception of Islam in different societies A familiarity with recent social movements and their status in Islamic intellectual debates A familiarity with debates around Islam, justice, and freedom Skills The ability to research disparate types of material and bring them together in a unified presentation The ability to present an extended analysis in essay form using appropriate literature on a chosen topic. Enthusiastic students who successfully complete this course will be able to: Discuss critically the relationship between modern social movements and Muslim societies Demonstrate an understanding of political reading of religions in general and Islam in particular									
[授業計画と内容]									
Week 1 Other Muslims inside the Muslim World: Required Reading Yegen, Mesut. “ ‘ Prospective-Turks ’ or ‘ Pseudo-Citizens ’ : Kurds in Turkey, ” The Middle East Journal 63, no. 4 (2009): 597-615. Week 2 Muslim Diaspora Required Reading Akbar, M. J. “ Minority and Minorityism: The Challenge before Indian Muslims, ” In Lives of Muslims in India, edited by Abdul Shaban (Abingdon: Routledge, 2018). 25-34. Week 3 Muslims as Newcomers Required Reading Greble, Emily. Muslims and the Making of Modern Europe (Oxford: Oxford University Press, 2021), 23-54. Week 4 Islam and Feminism Required Reading Mir Hosseini, Ziba. “ Beyond ‘ Islam ’ vs ‘ Feminism ’ . ” IDS Bulletin 42, no. 1 (2011): 67-77. Week 5 Islam, Women and Gender Required Reading Ahmed, Leila. Women and Gender in Islam. New Edition (Connecticut: Yale University Press, 2021), 144-168. Week 6 Islam and Politics Required Reading Tibi, Bassam. Islam in Global Politics: Conflict and Cross-civilizational Bridging (London: Routledge, 2012), 31-54. Week 7 Political Islam									
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Required Reading March, Andrew F. "Political Islam: Theory." Annual Review of Political Science 18 (2015): 103-23.

Week 8 Islamic Law

Required Reading El Feghery, Moataz Ahmed. "Islamic Law and Freedom of Religion: The Case of Apostasy and Its Legal Implications in Egypt." Muslim World Journal of Human Rights 10, no. 1 (2013).

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Week 9 Islam and Sport

Required Reading Amara, Mahfoud. "Sport, Islam, and Muslims in Europe: in between or on the Margin?." Religions 4, no. 4 (2013): 644-656.

Week 10 Islam and Liberalism

Required Reading Mandaville, Peter. "Post-Islamism as Neoliberalisation", In Islam After Liberalism, edited by Faisal Devji and Zaheer Kazmi (Oxford: Oxford University Press, 2017) 281-298.

Week 11 Islam and Postcolonialism

Required Reading Ali, Muhamad. "Understanding Muslim Plurality: Problems of Categorizing Muslims in Postcolonial Indonesia", Moussons 7, no. 2 (2007), 33-62.

Week 12 Islamophobia

Required Reading Sheridan, Lorraine P. "Islamophobia Pre#8211and Post#8211September 11th, 2001," Journal of Interpersonal Violence 21, no. 3 (2006): 317-336.

Week 13 Islam and Hollywood

Required Reading Sardar, Ziauddin, and Merryl Wyn Davies. "Freeze Framing Muslims: Hollywood and the Slideshow of Western Imagination." Interventions 12, no. 2 (2010): 239-250.

Week 14 Islam and Revolution

Required Reading Hoesterey, James B. "Is Indonesia a model for the Arab Spring? Islam, democracy, and diplomacy." Review of Middle East Studies 47, no. 2 (2013): 157-165.

Week 15 Final exam

Week 16 Feedback Session

### 【履修要件】

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### 【成績評価の方法・観点】

General Information about Assessment

Assessment Overview

Your assessment consists of two internal components:

(1) A 2000-word essay 1 (25 %)

For the first assignment students should choose a topic based on our first 3 sessions. Students are not expected to adapt or replace the title of the essay. Any alteration to the title of the essay must be discussed with the lecturer. The deadline for the essay will be announced.

(2) A 2000-word essay 2 (25 %)

Students should choose a topic based on our weekly based on our next 12 sessions. Students are not expected to adapt or replace the title of the essay. Any alteration to the title of the essay must be discussed with the lecturer. The deadline for the essay will be announced.

(3) The third assessment component is the final exam, which is worth 50% of your grade.

Information on the examination format will be handed out mid-semester. Because of the precise format of your essay assignments, I provide students with a document

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on about my expectations for their essay work. Read through all provided information very carefully, at the beginning of the semester, taking time to absorb its contents, so that you may get to work in an efficient and pleasurable manner, rather than go down dead-end avenues of investigation or end up otherwise frustrated. Then come back, and come often!

If you have any questions at all about your assignment, please do not hesitate to contact me.

### 【教科書】

### 【参考書等】

( 参考書 )  
授業中に紹介する

### 【授業外学修 ( 予習・復習 ) 等】

Students are provided with a set of questions about the forthcoming session for which they need to study relevant materials. Students are recommended to allocate three hours for every session

### 【その他 ( オフィスアワー等 ) 】

I am very happy to advise on all matters related to the course, and indeed just to chat on subjects that are even loosely related. The best way by far to handle any business is to knock on my office door and have a seat. All issues, whether having to do with content or with process, are invariably handled more efficiently when dealt with face to face. Designated office hours are from Tuesday-Wed 10:30-13:00. Other times can be negotiated by appointment. The next best option for students is to email me: daneshgar@cseas.kyoto-u.ac.jp

Group discussions and voluntriary presentations are welcome. Above all: Be timely with your work. Begin early; it is the only insurance you have against hurry, stress, and in the end inferior work (to say nothing of possible late penalties). The more effort you put in the early stages, the easier you will find everything; the later you are, the more difficult things become.

It should be pointed out that students should consider some pivotal factors in writing their essays which are seen at:

<http://www2.le.ac.uk/offices/ld/resources/writing/writing-resources/essay-terms>

### 【主要授業科目 ( 学部・学科名 ) 】