

Comparative Cognition-E2(2)

- 11. communication & language
- 12. social cognition and social competence
- 13. social learning and animal culture

Part 5 - putting it all together

- 14. understanding ourselves, Darwin ' s ' degree not kind ' , ethics of cognitive knowledge

*Note that this course is conducted using the flipped learning format, where students watch video lectures on demand (YouTube) before each class session, and then use class time to dive deeper into the course material. Be prepared to use class time for discussion, Q&A, and other content-related activities.

**Note that there will be a midterm examination held during the 7th or 8th week of class, depending on course progress and suitability, as well as the final exam at the end. Details will be announced well in advance during class and via Panda/KULASIS.

【履修要件】

特になし

【成績評価の方法・観点】

course participation - 10% (attendance 5% and discussion 5%)
course reports - 30% (3 separate 1-page reports on topics covered in class)
midterm exam - 30% (first half of course content, written test)
final exam - 30% (second half of course content, written test)

【教科書】

授業中に指示する

【参考書等】

(参考書)

Sara J. Shettleworth 『Cognition, Evolution, Behavior』 (Oxford University Press, 2010) ISBN:978-0-19-531984-2 (Recommended, not required. Material in textbook enhances learning.)
Mary C. Olmstead, Valerie A. Kuhlmeier 『Comparative Cognition』 (Cambridge University Press, 2015) ISBN:978-1-107-01116-8 (Recommended, not required. Material in textbook enhances learning.)
Clive D. L. Wynne, Monique A. R. Udell 『Animal Cognition: Evolution, Behavior & Cognition』 (Red Glove Press, 2021) ISBN:978-1-137-61126-0 (Recommended, not required. Material in textbook enhances learning.)

【授業外学修 (予習・復習) 等】

This course will use Kyoto University's online Learning Management System (LMS) Panda. Please get familiar with the system before starting the course. Lectures will be provided as on-demand videos (YouTube) and must be watched before each class session. There will also be other content shared during the course, including additional videos (YouTube) and readings (Panda) and ongoing asynchronous posting in the Discussion Forum (Panda). For the course reports, students are expected to conduct literature research and produce a written document, as well as review a small number of reports from fellow classmates as part of the assignment (Peer Review).

The course will follow the format of flipped education, in which lectures are viewed on-demand outside of class time, and class time is used for thinking, solving content-related problems, asking questions, engaging in discussions and doing other lecture-related activities.

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Comparative Cognition-E2(3)

【その他（オフィスアワー等）】

There are no office hours for this course, but the instructor is always open to communicating digitally in whatever medium works best; email, online meetings, the chat room or discussion forums in PandaA, etc. In addition, appointments may be made before/after class if needed.

【主要授業科目（学部・学科名）】