

科目ナンバリング		U-LAS04 10004 LE47									
授業科目名 <英訳>		Pedagogy II-E2 Pedagogy II-E2				担当者所属 職名・氏名		京都大学		未定	
群	人文・社会科学科目群			分野(分類)		教育・心理・社会(基礎)			使用言語	英語	
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）				
開講年度・ 開講期	2024・後期		曜時限	火2		配当学年	主として1・2年生	対象学生	全学向		
【授業の概要・目的】											
This course will help students understand how education systems and the pedagogical models within them are related to their broader social and political contexts. Students will be introduced to four major themes that represent enduring and influential perspectives on teaching and learning. Throughout the course, students will begin to understand the historical and philosophical underpinnings of these ideas, and the various ways they have been applied practically in classrooms around the world. Finally, students will be asked to consider the strengths, weaknesses and tensions that exist within these pedagogical styles. Students are strongly encouraged to also enroll in Advanced Lecture for Pedagogy II at the same time.											
【到達目標】											
The primary goal of this course is to give students the knowledge and confidence to think critically about different forms of pedagogy and the ways in which they reflect broader social issues. Students will gain detailed subject knowledge regarding influential ideas of pedagogy, but also the ability to critically evaluate these ideas. The course will encourage students to consider the tensions inherent in all educational systems and how these may both reflect and contribute to their broader social and political context. Finally, students will be encouraged to consider the strengths of diverse and inclusive forms of pedagogy that may be broadly overlooked.											
【授業計画と内容】											
The class will be scheduled around 4 major themes, each representing an enduring and influential approach to pedagogy. The class will be adapted according to students' needs and backgrounds and this may require changes to the planned schedule, but a broad overview of the class can be seen below. (Week 1) Class Introduction, syllabus and learning goals surveys. (Week 2-4) Theme 1: Traditional Pedagogy. (Week 5-7) Theme 2: Liberal Pedagogy. (Week 8-10) Theme 3: Progressive Pedagogy. (Week 11-13) Theme 4: Indigenous and Alternative Approaches. (Week 14)Review, Learning Outcomes Surveys (Week 15)Final Exam (Week 16)Feedback											
【履修要件】											
There are no requirements for taking this course. However, students are strongly encouraged to also enroll in Advanced Lecture for Pedagogy II at the same time as this course. The two courses will follow a similar schedule and cover the same major themes; they complement each other strongly. Pedagogy II will focus more on the theoretical foundations of these major themes, whereas the Advanced Lecture for Pedagogy II will focus on analysis of media representations of teaching and learning in the style of these major themes. In combination, students will develop both deep subject knowledge and their ability to apply this critically to media encountered in their daily lives. All lectures will be in English, but the instructor can read and understand Japanese, so comments and questions can occasionally be made in Japanese.											
Pedagogy II-E2(2)へ続く											

Pedagogy II-E2(2)

[成績評価の方法・観点]

The classes are lecture-based, but student interactivity will be encouraged and rewarded throughout. Students are encouraged to raise their hand with questions at any time, and classes will include individual/groupwork activities and opportunities for students to discuss and share their opinions and reflections on the content of the class. As a result, in-class participation is a significant part of the class grade (25%). In addition, students can expect in-class test/examinations (25%), a learning reflection diary (25%) and a final paper (25%) to constitute their grade for this class.

[教科書]

使用しない

There is no assigned textbook for this course. All readings and preparation materials will be distributed via the LMS.

[参考書等]

(参考書)

Darder, A., Torres R. D, & Baltodano, M. P. (Eds) 『The Critical Pedagogy Reader (3rd Edition)』 (Routledge) ISBN:978-1-138-21457-6

(関連URL)

(Students should refer to the university's LMS.)

[授業外学修 (予習・復習) 等]

Students will be expected to contribute between 2-3 hours a week to this course outside of class. This time will be mostly be dedicated to assigned preparation materials (readings, podcasts, videos), learning diaries (weekly prompts will be given, and students must submit at least 4 times during the semester), and revision for the in-class exam and final paper.

[その他 (オフィスアワー等)]

Office hours will be held once per week for 1 hour (location and time to be announced in the course syllabus).