科目ナンハ	バリング	U-LAS70 10002 SE50								
授業科目名 <英訳>	ILAS Seminar-E2 :Introduction to Biomedical Presentation and Debate(医学 英語入門-プレゼンテーションとディベート) ILAS Seminar-E2 :Introduction to Biomedical Presentation and Debate  [									
群	少人数群	単位数	2単位	立	週コマ数	1コマ		授業形態	ゼミナール(対面授業科目)	
開講年度· 開講期	2024・前期	受講定員 <b>(1</b> 回生定	員 [員 <b>)</b> 7 (7)	人	配当学年		こして1回生	対象学生	全学向	
曜時限	木5 教		教室	1共22				使用言語	英語	
キーワード	Presentation / Debate / Biomedical Science									

## [授業の概要・目的]

#### 1. Presentation

Sadly, 95% of presentations are really not interesting.

Really?

No, it is actually 99%

In fact, when we attend a presentation, we often see members of the audience sleeping. This is a problem.

Most people <have to> give presentations at conferences or business meetings.

Unfortunately, most presentations are:

- \* long
- \* boring
- \* bad slides
- \* no meaning

What we actually <want> is:

- \* short
- \* simple
- \* easy to understand
- \* entertaining

In this class, students will learn what is important to give a great presentation. They will see that presentations can be <fun>.

#### 2. Debate

Most Japanese students do not like debate. However, this can be fun, too, if you just it! In the class, we will first find a topic, which the class is interested in.

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Before the debate, students will research about the topic and chose their arguments.

Then, students will choose the Pro- or Contra- side (about 3 students each).

Next is the actual debate. Now, students in the pro- and contra-groups will deliver their speeches (about 2-3 minutes per speaker). The audience group will actively join the floor discussion.

At the end of the debate we will discuss, whether the pro- or the contra-group delivered the more convincing speeches.

# [到達目標]

This seminar focuses on developing the students' ability to present and discuss scientific matters in English. This class mainly aims at (i) raising the students' confidence in talking about non-trivial things in a foreign language, (ii) making sure that the points presented by the students are indeed logically connected and (iii) being able to deal with questions and answers.

#### [授業計画と内容]

- 1. Course Introduction [Weeks 1-2]
- 2. Presentation Preparation [Weeks 3-5]
- 3. Presentation Design [Weeks 6-8]
- 4. Presentation Delivery [Week 9]
- 5. Final Presentation by the Students (evaluation) [Week 10]
- 6. Debating [Week 11-14]

Total:14 classes and 1 feedback

#### [履修要件]

特になし

### [成績評価の方法・観点]

Active participation is absolutely required in this seminar. In the debating part, students are expected to talk about scientific matters in English. In the presentation section, not only the presenter, but all students are expected to ask questions or share their opinion about the subject in English.

Attendance and Active participation [60%]

Assignments (presentation and debate) [40%]

# [教科書]

#### |授業中に指示する

We use a textbook called "Presentation Zen" and several other reference books but students do not have to buy them. These books will be introduced in the class and all of them are available in the library.

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[参考書等]
(参考書)
授業中に紹介する
[授業外学修(予習・復習)等]
* Research on assigned presentation topics.
* Preparation of presentations.
* Research about debate topics.
[その他(オフィスアワー等)]
Office hour: any time (please send an email before coming to the office) or online (zoom etc.)