バリン	グ U-I	LAS20 1	0002 SB48										
^名 1J5					b 担当者所属 職名・氏名			非常勤講師 Gumbilai, Valentino Milton Junior					
外国語	科目群	-	分野(分類)	分野(分類)			使用言語英語						
C群	単位数	2単位	週コマ数	コマ		授業刑	業形態演習		(外国語)(対		面授業科目)		
2024・前期 曜		曜時限	火4		配当	配当学年		生	対象学生		全学向		
[技能領域]													
Academic writing & listening													
[授業の概要・目的]													
For the development of students' skills in English for General Academic Purposes (EGAP), English Writing-													
Listening A (EWLA) consists of three components: writing, listening, and vocabulary.													
then, recall and apply this knowledge in the process of organizing and revising a short academic essay of at least 300 words. Under the guidance of the instructor they learn necessary foundational academic writing skills as stated in the Course Goal section below.For practice with listening, students take the online course known as GORILLA (Global Online Resources for International Language Learning Assistance) outside class. They are assessed on their listening proficiency through weekly online assignments, as well as the four tests that the instructor administers in class.													
Database 1110. " Like the listening component, students independently study words from the general academic list that the instructor assigns (usually 50 words a week) and are tested on a number of these words weekly.													
ize and u general the loca ic staten ion parag the loca support ody para the loca of main academi ize basic n short a und apply	use basic a academic tions, fun nents, gen graphs for tions, fun ing senter agraphs fo tions, fun points, fi c essays methods cademic o y basic co	academic discour- ctions, a eral state short ac ctions, a aces, det or short a ctions, a nal state of main essays, a nventior	c words in Engli se presented aur and features of the ements and thes cademic essays and features of the ail sentences, concerned academic essays and features of the ment) and apply taining the unity and apply this kr	ish ally he stand is staten he stand oncluding he stand y this kn y (e.g., d nowledg tion) wh	ard ele nent) a ard ele g sente ard ele owledg efinitione to write en for	ements nd app ements ence) a ements ge to w ons) ar riting. mattin	of ess oly thi of bo nd ap of co vrite s nd coh g shor	say intr s know dy para ply thi nclusic uitable nerence rt acade	roduction vledge to agraphs (i s knowled on paragra e conclusi- e (e.g., tra emic essa re) to inte	para write i.e., 1 lge t aphs on p nsiti ys egrat	agraphs (i.e., e suitable topic to write (i.e., aragraphs onal words) e		
	名 英語 1J5 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli 上 Engli Engl	本語ライティン 「 大語ライティン」 「 大語ライティン」 「 大語ライティン」 「 大語ライティン」 「 大語ライティン」 「 大語一科目群 「 大語一科目群 「 ない」 「 ない」 「 ない」 ない」 ない」 ない」 ない」 ない」 ない」 ない」	名 英語ライティング・リー 1J5 English Writing-Listen 外国語科目群 公群 単位数 2単位 2024・前期 曜時限 域] で c writing & listening 曜時限 域] で c writing & listening 曜時限 域] で c writing & listening 曜時限 域] 回 c writing & listening 町の evelopment of students'sk A (EWLA) consists of the ice with writing, students is and apply this knowledg words. Under the guidanc stated in the Course Goal s ice with listening, students u and apply this knowledg words. Under the guidanc stated in the Course Goal s ice with listening, students u 1110. " Like the listening e list that the instructor assignments bulary learning, students u bulary learning, students u 1110. " Like the listening ize and use basic academic discourse ite locations, functions, a ize and use basic academic discourse ite locations, functions, a ice statements, general state of main points, final state academic essays ize basic methods of main i	客 英語ライティング・リスニングA EW 1J5 English Writing-Listening A 外国語科目群 分野(分類) C群 単位数 2単位 週コマ数 2024・前期 曜時限 火4 域] でwriting & listening 概要・目的] evelopment of students' skills in English fg A (EWLA) consists of three components ice with writing, students identify, recogn all and apply this knowledge in the process words. Under the guidance of the instruct stated in the Course Goal section below. ice with listening, students take the online onal Language Learning Assistance) outside weekly online assignments, as well as the formal 1110. " Like the listening component, stress is that the instructor assigns (usually 50 標] ad of this course, students will acquire the ize and use basic academic words in Englis general academic discourse presented aution the locations, functions, and features of the ist statements, general statements and thession paragraphs for short academic essays the locations, functions, and features of the supporting sentences, detail sentences, coody paragraphs for short academic essays the locations, functions, and features of the supporting sentences, detail sentences, coody paragraphs for short academic essays the locations, functions, and features of the supporting sentences, detail sentences, coody paragraphs for short academic essays the locations, functions, and features of the supporting sentences, detail sentences, coody paragraphs for short academic essays the locations, functions, and features of the supporting sentences, detail sentences, coody paragraphs for short academic essays the locations, functions, and features of the supporting sentences, detail sentences, c	名 英語ライティング・リスニングA EW16b 1J5 English Writing-Listening A 外国語科目群 分野(分類) C群 単位数 2単位 週コマ数 1コマ 2024・前期 曜時限 火4 域] cwriting & listening 概要・目的] evelopment of students' skills in English for Genergerge A (EWLA) consists of three components: writing ice with writing, students identify, recognize, or unall and apply this knowledge in the process of orgation words. Under the guidance of the instructor they be stated in the Course Goal section below. ice with listening, students take the online course I onal Language Learning Assistance) outside class. weekly online assignments, as well as the four test: bull and apply this knowledge in the process of orgation of the instructor they be stated in the Course Goal section below. ice with listening, students take the online course I onal Language Learning Assistance) outside class. ise that the instructor assigns (usually 50 words at the instruct	名 英語ライティング・リスニングA EW16b 1J5 担当者所開 職名・氏名 小国語科目群 分野(分類) C群 単位数 2単位 週コマ数 1コマ 2024・前期 曜時限 火4 配当 域] c で 四当 1コマ 2024・前期 曜時限 火4 配当 域] c に 四当 ccwriting & listening 概要・目的] 回コマ数 1コマ evelopment of students' skills in English for General Acc 3 (A (EWLA) consists of three components: writing, listen ice with writing, students identify, recognize, or understa all and apply this knowledge in the process of organizing words. Under the guidance of the instructor they learn in stated in the Course Goal section below. ice with listening, students take the online course known onal Language Learning Assistance) outside class. They weekly online assignments, as well as the four tests that to bulary learning, students use the standard reference book 1110. " Like the listening component, students indeper e list that the instructor assigns (usually 50 words a week 標 dig of this course, students will acquire the following skill ize and use basic academic words in English general academic discourse presented aurally the locations, functions, and features of the standard ele ic statements, general statements and thesis statement) a ion paragraphs for short academic essays the locations, functions, and features of the standard e	名 英語ライティング・リスニングA EW16b 115 English Writing-Listening A 提当者所属 2015 外国語科目群 分野(分類) C群 単位数 2単位 週コマ数 1コマ 授業开 2024・前期 2024・前期 曜時限 火4 配当学年 域] で に 1コマ 授業开 2024・前期 曜時限 火4 配当学年 域] で に 1コマ 授業开 ないけいのました。 で 1コマ 授業子 域] で に 1コマ 授業子 ないののました。 日のののののののののののののののののののののののののののののののののののの	A 英語ライティング・リスニングA EW16b 115 English Writing-Listening A 外国語科目群 分野(分類) C群 単位数 2単位 週コマ数 1コマ 授業形態 2024・前期 曜時限 火4 配当学年 1回 域] c writing & listening 概要・目的] evelopment of students' skills in English for General Academic Purp a (EWLA) consists of three components: writing, listening, and vo ice with writing, students identify, recognize, or understand basic ele all and apply this knowledge in the process of organizing and revisin words. Under the guidance of the instructor they learn necessary for stated in the Course Goal section below. ice with listening, students take the online course known as GORILI onal Language Learning Assistance) outside class. They are assessed weekly online assignments, as well as the four tests that the instructor bulary learning, students use the standard reference book titled " Ky 1110." Like the listening component, students independently study. List that the instructor assigns (usually 50 words a week) and are test 標 and of this course, students will acquire the following skills at varying ize and use basic academic words in English general academic discourse presented aurally the locations, functions, and features of the standard elements of essis is estatements, general statements and thesis statement) and apply this ion paragraphs for short academic essays the locations, functions, and features of the standard elements of essis ous porting sentences, detail sentences, concluding sentence) and apply this ion paragraphs for short academic essays the locations, functions, and features of the standard elements of co supporting sentences, detail sentences, concluding sentence) and apply this ion paragraphs for short academic essays the locations, functions, and features of the standard elements of co of main points, final statement) and apply this knowledge to writes academic essays ize basic methods of maintaining the unity (e.g., definitions) and col n short academic essays, and apply this knowledge to writes academic essays ize basic method	英語ライティング・リスニングA EW16b 115 English Writing-Listening A 外国語科目群 分野(分類) C群 単位数 2単位 週コマ数 1コマ 授業形態 演習 (2024・前期 曜時限 火4 配当学年 1回生 域子 1回生 域目 2024・前期 曜時限 火4 配当学年 1回生 域目 2024・前期 曜時限 火4 配当学年 1回生 す 1回生 す 2024・前期 曜時限 火4 配当学年 1回生 す 2024・前日 す 2024・前日 す 2024・前日 2024・1110・1110・1110・1110・1110・1110・1110・	マロン 第第前ライティング・リスニングA EW16b 135 English Writing-Listening A 指当者所属 報名・氏名 非常勧請師(年間前時) 小国語科目群 分野(分類) 使用言語 C群 単位数 2単位 週コマ数 1コマ 授業形態 演習(外国語) 2024・前期 曜時限 火4 配当学年 1回生 対象学 壊] c writing & listening 水4 配当学年 1回生 対象学 壊] c writing & listening 水4 配当学年 1回生 対象学 壊] c writing & listening 水4 配当学年 1回生 対象学 壊] c writing & listening wdws 5	名 英語ライティング・リスニングA EW16b 135 English Writing-Listening A 報告報所属 非常勤謝節 Gmbhh 外国語科目群 分野(分類) 使用言語 英語 小国語科目群 分野(分類) 使用言語 英語 2024 · 前期 曜時限 火4 配当学年 1 回生 対象学生 域] 2024 · 前期 曜時限 火4 配当学年 1 回生 対象学生 域] こののいちが、のいちが、のいちが、のいちが、のいちが、のいちが、のいちが、のいちが		

英語ライティング - リスニング A EW16b(2)

information from external sources, recognize basic citation conventions, and utilize this knowledge to avoid plagiarism

- Understand the writing process and utilize it for drafting and editing to produce short academic essays

- Combine knowledge of (i) the structure of a short academic essay, with allowances made for rhetorical style such as problem-solution and argumentation, and (ii) the writing process, and apply this knowledge to produce a short academic essay of at least 300 words

[授業計画と内容]

In-class activities are related to the contents of the textbook. Though there may be some adjustments in certain cases, the schedule of this course is as follows:

Chapter 1 Introduction to Academic Writing Chapter 2 Paragraphs & Topic Sentences Chapter 3 Supporting Sentences Chapter 4 Paragraph Writing Chapter 5 Writing Process Chapter 6 Introduction Paragraph Chapter 7 Conclusion Paragraph Chapter 7 Conclusion Paragraph Chapter 8 Citations & Paraphrase Chapter 9 Essay Structure Chapter 10 Essay Outline Chapter 11 Definitions, Opinions, Facts, & Format Chapter 12 Peer Review Chapter 13 Revising & Documenting Chapter 14 Proofreading & Reflecting Feedback

Important: Some instructors may cover more than one chapter in one week for better learning outcomes in the whole semester. Each instructor decides whether or not the class conducts the final examination in the test week. Students should confirm the class policy from their instructors.

[履修要件]

「全学共通科目履修の手引き」を参照してください。

[成績評価の方法・観点]

1. Vocabulary assessments 10%

2. Listening assessments 30%

*Students must pass at least eight out of 13 learning units (Units 1-12 and TOEFL ITP Sample Test Unit) of the online materials in order to receive credit for this course.

The score for the listening assessments is determined by performance on four in-class assessments and the study record of the online materials (Units 1-12 and TOEFL ITP Sample Test Unit).

3. Writing assignments 60%

*Scores for writing assignments may include in-class writing tasks and participation in class activities as well as a term paper.

*Students must complete various writing assignments, including an essay of at least 300 words in order to receive credit for this course. Note that plagiarism must be avoided.

英語ライティング - リスニングA EW16b(3)へ続く

英語ライティング - リスニングA EW16b(3)

[教科書]

Institute of Liberal Arts and Sciences, Kyoto University 『EGAP Writing 1: Academic Essays_2024 Edition』 (Students are requested to download the PDF file from the URL. http://hdl.handle.net/2433/287051) 京都大学英語学術語彙研究グループ&研究社 『京大・学術語彙データベース基本英単語1110』 (研究社) ISBN:978-4-327-45221-6

[参考書等]

(参考書)

授業中に紹介する

[授業外学修(予習・復習)等]

Students are required to study academic vocabulary from the designated part (EGAP vocabulary) of the "Kyoto University Vocabulary Database 1110" outside of class, and regularly take vocabulary assessments in class.

Students are also required to study the online listening materials outside of class through the GORILLA system. The materials for this course are as follows:

- KU Academic Listening (A) Units 1-12 (required)
- TOEFL ITP Sample Test Unit (required)
- KU Can-Do Self-Assessment (optional)
- Extra practice for further study (optional)

Students must complete each unit by the assigned deadline. If students miss the deadline for a certain unit, the unit will not be evaluated as a passed unit.

For details such as the deadlines and the in-class assessment schedule, please see the handout distributed in class and the information posted on the GORILLA system.

[その他(オフィスアワー等)]

Students are advised to save the textbook PDF file in their digital devices.

If they want a printed version, they can print the file on a printer at home or a nearby shop, purchase a bookbinder (less than 200 yen) at the Univ. Co-op shop in the Yoshida-minami Campus or the Clock-tower, and use a binding-machine there for no extra charge.

Students may benefit from accessing the website offered by the Division of English Language Education (DELE), i-ARRC, Kyoto University. The website provides useful information to support students in learning and using English autonomously.

JP:https://www.i-arrc.k.kyoto-u.ac.jp/english_jp EN:https://www.i-arrc.k.kyoto-u.ac.jp/english