

科目ナンバリング		U-LAS05 20007 LE40									
授業科目名 <英訳>		Linguistic Anthropology Linguistic Anthropology				担当者所属 職名・氏名		アジア・アフリカ地域研究研究科 教授 高田 明			
群	人文・社会科学科目群			分野(分類)	地域・文化(各論)			使用言語	英語		
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）				
開講年度・ 開講期	2025・前期		曜時限	火5		配当学年	全回生	対象学生	全学向		
[授業の概要・目的]											
<p>Contrary to the common image of anthropology (e.g., studying the ‘ strange ’ social institutions and practices of ‘ exotic ’ peoples), an increasing number of studies in this domain have analyzed everyday interactions among ordinary people. One justification for this approach is that it provides an opportunity to study how persons and sociocultural worlds mutually constitute each other. It follows that “ mind ” and “ culture ” , both of which are fundamental and important concepts in contemporary research about self and society, are not static entities but are part of a social reality that is deployed in moment-to-moment interactions. This perspective is derived from Linguistic Anthropology, which has developed as one of four field approaches to anthropology. Based on this perspective, this course aims to explore concepts of mind and culture. Thus, after introducing this increasingly popular domain of anthropology and its theoretical background, I will reconsider several spheres of social life in which mind and culture intersect (e.g., social cognition, understanding others, socialization and child development, language and communication, and emotion) based on a micro-analysis of everyday interactions in several societies in which I have conducted field research (e.g., Japan, the US, Botswana, and Namibia).</p>											
[到達目標]											
<p>In this course, we will develop the above areas of interest by analyzing selected domains of everyday life based on various ethnographic materials.</p>											
[授業計画と内容]											
<p>TOPICS</p> <ol style="list-style-type: none"> 1. Introduction to Linguistic Anthropology (weeks 1-2) 2. Theory (weeks 3-4) 3. Social Cognition (weeks 5-6) 4. Understanding Others (weeks 7-8) 5. Socialization and Child Development (weeks 9-10) 6. Language and Communication (weeks 11-12) 7. Emotion (weeks 13-14) 8. Due of End-of-term Paper (week 15) 9. Feedback (week 16) 											
[履修要件]											
特になし											
----- Linguistic Anthropology(2)へ続く -----											

Linguistic Anthropology(2)

【成績評価の方法・観点】

Grades will be based on the following:

- (1) Class attendance and active participation, 40%
- (2) Two reports, 40%
- (3) End-of-term paper, 20%

【教科書】

授業中に指示する

【参考書等】

（参考書）

高田 明 『相互行為の人類学：「心」と「文化」が会う場所』（新曜社）ISBN:9784788516076

For Japanese students, in order to facilitate the active participation in the class, I recommend to read the above book, which is highly relevant to the lecture contents and is written in Japanese.

【授業外学修（予習・復習）等】

Students will be required to submit two reports, one at the beginning and one during the middle of the course. Details about these reports will be provided in class.

Additionally, at the end of the term, students will be required to submit a paper (minimum of 2000 words, printed on A4 sheets) that discusses an aspect of everyday interactions related to the period covered in class. All sources of information (e.g., books, articles, etc.) must be cited appropriately in the paper.

【その他（オフィスアワー等）】

【主要授業科目（学部・学科名）】