科目ナン	ノバリ	リング	U-]	LAS29 1	000)5 SJ48											
授業科目 <英訳>		日本語初級I(8Hコース) Elementary Japanese I (8H course)							担当者所属 職名・氏名			高等教育	:	非常勤講師	家本 土井 下橋	みつる	
群	外国語科目群				/	分野(分類)							ſ	使用言語	日本語		
旧群	単位数		单位数	8単位		週コマ数	4コマ			授美	授業形態		習(外国語)		(対面授業科目)		
開講年度・ 開講期	202	5・前	期	曜時限	月3	3・4・金1・	2		配当	当学年	¥ 3	全回生		対象学	生	留学生	
「古以来)	柳曲	. 🗆 🗠	4 1														

[授業の概要・目的]

The purpose of this course is to develop fundamental skills in the areas of speaking, listening, reading, and writing, with an emphasis on grammatical accuracy and pragmatically appropriate language use.

The sequence of grammatical items and the teaching method are generally the same as in the Monday and Friday courses, but in this course we will actively introduce grammatical items related to the basic grammatical items that are not covered in the textbook.

このコースの目標は、文法的な正確さと語用論的な適正に重きをおきながら、話す・聞く・読む ・書くの4技能の基礎的なスキルを獲得することである。

文法項目の配列と授業の進め方は、概ね、月曜日・金曜日コースと同じであるが、教科書では記載されていない、関係する文法項目を積極的に取り入れる。

[到達目標]

Course goals are as follows:

- To learn about 80 basic sentence patterns.
- To be able to understand simple sentences concerning daily life and familiar topics.
- To be able to answer questions, express one's intentions and communicate with others in an appropriate manner.
- To attain a level of proficiency equivalent to the JLPT N5 or CEFR A1 levels.

80の基本的な文型の習得を目指す。

身近なことがらについて、簡単な文が理解できること。

質問をしたり、意思を表したり、適切に意思疎通がはかれること。

JLPT N5/ CEFR A1 レベルに相当するレベルを達成すること。

[授業計画と内容]

Monday 3rd period: Instructor: Doi Monday 4th period: Instructor: Doi Friday 1st period: Instructor: Shimohashi Friday 2nd period: Instructor: Iemoto

The schedule for the course and exercises is as follows.

Week 1 Hiragana & Katakana

Week 2 Lesson I: Wa, Desu, Question Sentences, Connecting nouns

Week 3 Lesson II: kore/sore/are/dore+noun, kono/sono/ano/dono+noun, koko/soko/asoko/doko, dareno noun, noun+mo, noun janaidesu, ~ ne/ ~ yo

Week 4 Lesson III: Verb Conjugation, Verb Types, Present Tense, Particles, Time Reference. ~ masenka, Word Order, Frequency Adverb, Topic Particle wa

Week 5 Regular Exam 1 and Lesson 4: Xga arimasu/imasu, Describing where things are, Past Tense of desu,

日本語初級 I (8 Hコース) **(2)**へ続く

日本語初級 I (8 Hコース) (2)

Past Tense of Verbs, Mo, ~ jikan, takusan, To

Week 6 Lesson V: Adjectives, sukina/kiraina, ~ mashou/ ~ mashouka, Counting

Week 7 Lesson VI: Te -form, ~ tekudasai, ~ temoi,idesu, ~ teha ikemasen, Describing Two Adjectives, ~ kara, ~ mashouka

Week 8 Lesson VII: ~ te iru, Mearii san ha kamiga nagai desu, Te-forms for Joining Sentences, verb stem + ni iku, Counting People

Week 9 Regular Exam 2 and Lesson VIII: Short Forms, Informal Speech, ~ to omoimasu/~ to itteimashita, ~ naidekudasai, verb no ga sukidesu, ga, nani ka and nani mo

Week 10 Lesson IX: Past tense short forms, Qualifying nouns with verbs and adjectives, mada ~ teimasen, ~ kara

Week 11 Lesson X: Comparing items, adjective/noun + no, ~ tsumorida, adjective + naru, dokokani/dokonimo, the particle de

Week 12 Lesson XI: ~ tai, ~ tari ~ tarisuru, ~ koto ga aru, noun A ya noun B

Week 13 Regular Exam 3 and Lesson XII: ~ ndesu, ~ sugiru, ~ houga iidesu, ~ node, ~ nakerebanarimasen/ ~ nakyaikemasen, ~ deshou

Week 14 Review

Week 15 Review, Final Exam

Week 16 Feedback

[履修要件]

「全学共通科目履修の手引き」を参照。

Refer to the Handbook of Liberal Arts and Sciences Courses.

[成績評価の方法・観点]

- ・「参加態度」30%、と「中間試験、期末試験」70%で評価する。
- ・成績評価基準の更なる詳細については、授業中に指示する。
- ・4コマ連続の授業であるため、各コマ全回数の三分の一以上の欠席者は評価の対象としない。
- The student's final grade will be based on 1) in-class participation (30%), and 2) mid-term exam and final exam (70%).
- Details of the grading method and evaluation criteria will be provided in class.
- Students who are absent from 1/3 or more of the total 15 sessions of each class will not be evaluated.

[教科書]

Banno Eri. et al. FGENKI: An Integrated Course in Elementary Japanese Vol.1 [Third Edition] (The Japan Times) ISBN:978-4-7890-1730-5

[授業外学修(予習・復習)等]

Students are expected to memorize new vocabulary and read grammatical explanations outside of class in advance.

[その他(オフィスアワー等)]

[主要授業科目(学部・学科名)]