| 科目ナン         | バリン         | グ U-3                        | LAS51 100        | 009 SB48 |             |                        |        |  |      |           |     |  |
|--------------|-------------|------------------------------|------------------|----------|-------------|------------------------|--------|--|------|-----------|-----|--|
| 授業科目 <英訳>    | Test '      | トテイキ<br>Taking II<br>ish)-E3 | 全・英)-E3<br>ties, | 担論職者     | 属名          | 非常勤講師 Obermeier Andrew |        |  |      |           |     |  |
| 群            | キャリ         | ア形成科                         | l目群              | 分野(分類)   | 国際コミュニケーション |                        |        |  | / 俱  | 使用言語 英語   |     |  |
| 旧群           | C群          | 単位数                          | 2単位              | 週コマ数     | 1コマ         |                        | 授業形態   |  | 演習   | 習(対面授業科目) |     |  |
| 開講年度・<br>開講期 | 2024·後期 曜時限 |                              | 曜時限木             | 54/木5    | 配当学年        |                        | 2 回生以上 |  | 対象学生 |           | 全学向 |  |

### [授業の概要・目的]

In this class, we will take an innovative approach to developing listening and test-taking skills by using a textbook focused on paradigms of interpersonal communication and effective collaboration. Importantly, the text is read aloud by the author in the unabridged audiobook (15 hours), which is also a required text. Every week there will be a test reviewing the topics in the main text focused either on vocabulary, listening, or speaking, and test formats will be similar to those found on the TOEFL iBT. Students will develop academic English skills and test-taking skills in a range of academic listening and speaking tasks. When listening, students will be guided in identifying main ideas and details, taking notes accordingly, identifying the author's point of view, and recognizing previously held beliefs. For speaking tasks, students will express and support opinions, paraphrase the speaker's ideas, and sometimes collaborate interactively.

本授業は,TOEFL iBTを中心とした英語テストの受験に必要とされる技能の育成に焦点を当てながら,学術英語運用能力を高めることを目的とする。運用能力を高めるためには,意味を重視したインプット,意味を重視したアウトプット,語彙や文法などの言語形式を重視した学習,および流暢さの向上が重要である。リーディング,リスニング,ライティング,スピーキングの四技能のバランスのとれた活動を通して,学術英語における総合的な運用能力の育成を目指す。

### [到達目標]

Students will learn to respond effectively to questions on the TOEFL iBT with some reading and listening homework. In class, the main emphasis will be on the speaking activities. Students will learn listening skills for basic comprehension, pragmatic understanding, and connecting information. They will learn speaking skills for planning speaking responses to the TOEFL question types, with a focus on strategies for how to analyze and answer questions quickly and in an organized manner. Although there will be less emphasis on reading and writing skills, key skills such as understanding vocabulary from contexts, making inferences from stated facts, completing organizational tables, and planning and writing a point-by-point writing response will be studied. Time will also be taken for studying academic vocabulary from the 京大英単語 1110 that appears frequently in the main text.

### [授業計画と内容]

The course will proceed systematically through the topics in the main textbook. Every week, there will be reading homework, listening homework, and vocabulary to study. There will be frequent quizzes in class.

- (1) Introduction
- (2) Paradigms of Interdependence (Reading and Listening)
- (3) Paradigms of Interdependence (Speaking)
- (4) The Emotional Bank Account (Reading and Listening)
- (5) The Emotional Bank Account (Speaking)
- (6) Beginning with the End in Mind (Reading and Listening)
- (7) Beginning with the End in Mind (Speaking)
- (8) Principles of Human Interaction (Reading and Listening)

## テストテイキングII(全・英)-E3(2)

- (9) Principles of Human Interaction (Speaking)
- (10) Empathy and Understanding (Reading and Listening)
- (11) Empathy and Understanding (Speaking)
- (12) Collaborative Communication (Reading and Listening)
- (13) Collaborative Communication (Speaking)
- (14) Synergy in Organizations
- (15) Final Test
- (16) Feedback

#### [履修要件]

特になし

## [成績評価の方法・観点]

Evaluation will be based on quizzes (50%), a brief presentation (10%), and the final test (40%). Attendance will be closely monitored, and students absent from 4 classes or more will not earn credit.

#### [教科書]

Covey, S. The Seven Habits of Highly Effective People 30th Anniversary Edition (Simon & Schuster, 2020) ISBN:978-1982137274 (Although other editions are available, be sure to get the 30th Anniversary Edition.)

Covey, S. The Seven Habits of Highly Effective People 30th Anniversary Edition (Simon & Schuster Audio, 2020) (Available on Audible, Apple Books, and other websites where audiobooks are available)

## [参考書等]

(参考書)

『京大・学術語彙データベース基本英単語1110』(研究者)

# [授業外学修(予習・復習)等]

Students should be prepared to study for about 2 hours before every class. There will often be a quiz during class time. The contents of the quiz test knowledge of the homework assigned: vocabulary and comprehension questions regarding a reading or listening assignment.

#### [その他(オフィスアワー等)]