

科目ナンバリング		U-LAS70 10002 SE50					
授業科目名 <英訳>	ILAS Seminar-E2 :Introduction to cross-cultural communication (異文化コミュニケーション入門) ILAS Seminar-E2 :Introduction to cross-cultural communication			担当者所属 職名・氏名	防災研究所 講師 LAHOURNAT , Florence		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール (対面授業科目)
開講年度・ 開講期	2024・前期	受講定員 (1回生定員)	10 (10) 人	配当学年	主として1回生	対象学生	全学向
曜時限	木5	教室	共北3A			使用言語	英語
キーワード	cross-cultural communication / cultural awareness / cultural competence						
【授業の概要・目的】							
<p>This seminar is designed as an introduction to cross-cultural communication with a focus on cultural awareness. The objective of this seminar is to provide students with knowledge and tools to reflect on and approach multi-cultural communication in a culturally-competent way:appropriately and effectively.</p> <p>With an emphasis on approaching and understanding other cultures and communication without bias, it will cover basic concepts and principles necessary for the promoting and improving of cultural self-awareness and inter-group, cross-cultural communication.</p> <p>With the basic question of what culture is as a starting point, we will explore the mechanisms of culture and inter-group relationships and their implications in our perceptions of ourselves and others along the following themes: cultural awareness, cultural identity, ethnocentrism and cultural relativism, stereotype and prejudice, cultural competence.</p>							
【到達目標】							
<p>The objectives of this seminar are for students to:</p> <ul style="list-style-type: none"> - gain an understanding of the key notions related to culture, cultural awareness, the mechanisms of communication - acquire awareness and understanding of cultural processes (including our own preconceptions), and the impact of culture on communication - gain confidence formulating ideas and opinions, and engaging in discussions on specific topics. 							
【授業計画と内容】							
<p>This is a seminar-type class. Sessions will include a short lecture and rely on discussion and group work based on the week's topic and readings.</p> <ol style="list-style-type: none"> 1- Orientation and overview 2- Deconstructing culture 3- Linking culture and communication 4- How communication works 5- Group work 6- Social and cultural identities 7- Bias, stereotype, prejudices 8- Models of culture 9- Group work 10- Language and verbal communication 							

- 11- Nonverbal communication
- 12- Towards cultural competence (P.1)
- 13- Towards cultural competence (P.2)
- 14- Final project

Total: 14 classes and 1 feedback

Note: The detailed definitive schedule will be handed out during the first class.

【履修要件】

There are no specific requirements for taking this seminar.

However, students must be willing to prepare for each session by completing the weekly readings and assigned tasks, and to participate actively in class.

【成績評価の方法・観点】

Evaluation will be based on:

- class attendance (30%)
- active participation (30%), including group works and discussions
- weekly assignments (20%)
- final project and presentation (20%)

Active participation means actively engaging with the class content, participating during discussions and group work, and contributing to the class by sharing opinions, experiences and reflections.

Students absent 4 times or more will fail this class.

Tardiness (by 15 minutes or more) will be treated as absence.

Systematic tardiness and/or unexplained early departures will greatly reduce your attendance and participation grade.

【教科書】

There is no textbook for this seminar.

Weekly readings will be available for download.

Printing and preparing the material is the responsibility of the student.

【参考書等】

(参考書)
授業中に紹介する

【授業外学修(予習・復習)等】

Students are expected to prepare for each class by reviewing their notes and completing the weekly readings and assigned tasks.

【その他(オフィスアワー等)】

- This is a seminar-type class, and as such will rely heavily on in-class discussion and student participation. It will be conducted in English. All readings and material will also be in English.

- As stated in the evaluation section, students are expected to engage actively during class. The level of engagement will greatly influence the final grade.

- Office hour is after class or by appointment.

This class is conducted in a remote format where the instructor delivers classes from outside the classroom.
So students are required to bring their own devices.