

科目ナンバリング		U-LAS03 10004 SB48							
授業科目名 <英訳>		外国文献研究（教育・英）Ⅰ-E1 Readings in Humanities and Social Sciences (Education, English)Ⅰ-E1				担当者所属 職名・氏名		教育学研究科 講師 Joonha Park	
群	人文・社会科学科目群		分野(分類)		外国文献研究		使用言語	英語	
旧群	C群	単位数	2単位	週コマ数	1コマ	授業形態	演習（対面授業科目）		
開講年度・ 開講期	2024・前期		曜時限	木2		配当学年	2回生以上	対象学生	全学向
[授業の概要・目的]									
<p>What do we need to understand to live better in today 's global society? With this question on mind, this course introduces students to key concepts and ideas in psychology and acculturation studies with major references written in English. In so doing, students will be encouraged to develop integrative perspectives and insights on multicultural and acculturation issues in Japanese society. This course also aims to enhance students' academic English comprehension, presentation, and communication skills through group work. At the end of this course, students are expected to gain insights into psychological adaptation in diverse cultural and social contexts as well as improve competence in academic English.</p>									
[到達目標]									
<p>The goals of this course are to develop the following skills in students:</p> <ol style="list-style-type: none">1. Understand fundamental concepts of psychology in English.2. Analyze research articles related to acculturation studies in English to improve academic English comprehension.3. Develop presentation and communication skills in academic English.4. Deepen understanding of psychological adaptation in different cultural and social contexts.									
[授業計画と内容]									
<p>The following is a guide to the structure of the 16 weeks of the semester. As required, some minor adjustments may be made to this structure.</p> <p>Week 1: Introduction to the course and its expectations</p> <p>Week 2: Example research presentation, assignment of articles to present, discussion of presentation requirements</p> <p>Weeks 3 to 4: Presentation preparation and practice</p> <p>Week 5-6: Group oral presentations and discussion (Topic: Acculturation Theories)</p> <p>Week 7-8: Group oral presentations and discussion (Topic: Social Identity, Intergroup Relations, and Acculturation)</p> <p>Week 9-10: Group oral presentations and discussion (Topic: Acculturation, Coping, and Mental Health)</p> <p>Week 11-12: Group oral presentations and discussion (Topic: Cultural Differences in Acculturation)</p> <p>Week 13-14: Group oral presentations and discussion (Topic: Applications of Acculturation studies in Educational and Organizational Contexts)</p> <p>Week 15: Examination week (There is no final examination for this course.)</p> <p>Week 16: Feedback week</p> <p>Students will be assigned readings to undertake, as well as to look for their own pertinent research articles to read.</p> <p>Class sessions will normally comprise of brief presentations from students about the articles they have read, followed by questions, comments from, and discussion with the instructor and other non-presenting students.</p>									
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Active participation is a requirement.

【履修要件】

特になし

【成績評価の方法・観点】

Grading for the course will be based on the following requirements.

- Weekly attendance and active participation = 40%
- Two brief presentations = 30% (15% for each): Students make the presentations based on readings they undertake (one assigned, and one self-selected)
- Portfolio of work done in class and for homework = 30%: The portfolio (in a word or pdf format) should contain summaries of and comments on readings done in class, written comments about other students' presentations, and any other assigned homework tasks (e.g., writing different kinds of questions in response to given reading materials).

【教科書】

使用しない

【参考書等】

（参考書）
授業中に紹介する

【授業外学修（予習・復習）等】

Students taking this course will be expected to prepare for each class by reading and taking notes from research articles and other materials that the instructor assigns.

【その他（オフィスアワー等）】

Students can email the instructor to make an appointment or to ask any questions about the course.