

科目ナンバリング		U-LAS70 10002 SE50					
授業科目名 <英訳>	ILAS Seminar-E2 :Qualitative research methods in health care (ヘルスケアにおける質的研究) ILAS Seminar-E2 :Qualitative research methods in health care			担当者所属 職名・氏名	医学研究科 准教授 ANAGNOSTOU, Despoina		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール(対面授業科目)
開講年度・ 開講期	2024・後期	受講定員 (1回生定員)	7(7)人	配当学年	主として1回生	対象学生	全学向
曜時限	木5	教室	教育院棟演習室22			使用言語	英語
キーワード	qualitative research / research methods / quality criteria / interviews / publications						
【授業の概要・目的】							
<p>This seminar will enable students to develop critical understanding of a range of qualitative research methodologies. We will run both theory sessions and workshops to explore the key methods in qualitative research using real examples from research projects. Students will also experiment with conducting some research methods whilst applying them in different scenarios. The seminar will include reflective workshops where students will have the opportunity to apply the key principles of qualitative research from research design, data collection methods and data analysis. We will also run two journal club sessions, in which students will learn to critically evaluate the appropriateness of study designs, the quality of used methods and quality of results, as they are presented in internationally published papers. This seminar will enable students to develop understanding of the value of qualitative research, but also support the development of introductory skills of conducting qualitative research. Also, students will be able to develop critical skills in evaluating the quality of research evidence with a focus on health care.</p>							
【到達目標】							
<p>To understand the concept of qualitative research approach          To understand different methodologies in qualitative research          To explore different methods ( data collection, data analysis) in qualitative research          To apply quality criteria of evaluation to qualitative research</p>							
【授業計画と内容】							
<p>Understanding the qualitative research approach          Session 1: Introduction to the seminar          Session 2: Definitions of qualitative research and key principles- Introduction to different qualitative research designs          Session 3: Exploring the ethnography design          Session 4: Journal club- Paper review workshop, using a published ethnographic study</p> <p>Key methods of data collection          Session 5: Key methods of data collection- interviews          Session 6: Workshop on Qualitative interviews- use of video material          Session 7: Reflective learning- students will conduct a mini interview with a follow-up group discussion          Session 8: Key methods of data collection- Observation methods          Session 9: Reflective learning workshop: students will conduct a small observation experiment, class feedback</p>							
<p>Key methods of data analysis</p> <p style="text-align: right;">ILAS Seminar-E2 :Qualitative research methods in health care (ヘルスケアにおける質的研究)(2)へ続く</p>							

Session 10: Methods of qualitative analysis- thematic analysis

Session 11: Workshop on thematic analysis- we will conduct thematic analysis in class, using prior experiment

Session 12: Feedback on students thematic analysis exercise

Session 13: How to report qualitative research results: making a research report

Journal club: assessing published papers

Session 14: Considering the quality of qualitative research. The session will include a journal club workshop- critically review of a qualitative paper in class

Session 15: Presentations- course feedback

### **【履修要件】**

- Good understanding of English language

- The seminar combines concepts from sociological theories, health care and research methods terminology. It is advisable to be considered for second semester and above.

### **【成績評価の方法・観点】**

Students will be evaluated via presentation and participation in the workshops. Students will need to do an oral presentation as the final course assignment, which will include a report of the mini research project they will have conducted throughout the seminar.

Short assignments during the seminar will offer students the chance to practice different methods of data collection and analysis.

The total mark will consist of 30% of assignments throughout the course workshops and 70% of the final course presentation.

### **【教科書】**

未定

Recommendations and study material will be given during the course

### **【参考書等】**

(参考書)

授業中に紹介する

References will be introduced during the course

### **【授業外学修（予習・復習）等】**

Students will prepare for their presentations and they will be evaluated via them. This will include a report of the mini research project they will have conducted throughout the seminar.

A couple of published papers will be suggested prior to two sessions, for the students to read. The work of quality appraisal of the publications will take place during sessions.

Students will also engage into workshops of data collection and data analysis, which we will then discuss in class.

【その他（オフィスアワー等）】

Teacher short lectures, discussion groups, student presentations, small group works during seminar session based on an issue specified by the teacher.

Students are advised to actively participate; make comments and ask questions to generate discussions