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科目 ナン 授業 科目	_		LAS11 100 Statistics-I		日出	老氏屋	******			• ~ .	
<英訳>			Statistics-I		1211 職名	皆所属 ・氏名		阶研究的	「 准教授 	ż Croyd	on, David Alexander
群	自然科	学科目群		分野 <b>(</b> 分類)	データ科	学(基码	礎)		使用言	語英	語
旧群	B群	単位数	2単位	週コマ数	1コマ	授	影業形態	影 講事	轰( <b>対</b> 面	ī授業和	科目)
開講年度・ 開講期	2024 ·	前期	曜時限オ	53	Ī	配当学	年 主と	:して2回	性 対象	家学生	理系向
[授業の概要・目的] This course will develop the theory of statistical inference, which has applications across the natural and social sciences, and beyond. It will focus on the key topics of parameter estimation and hypothesis testing. As well as presenting the theoretical justification for various techniques covered, it will also be a goal to show how these can be applied in examples. [到達目標] - To understand the basic concepts of, and mathematical justification for, point estimation and hypothesis testing - To be able to apply key techniques of statistical inference in applications [授業計画と内容] The following indicates possible topics that will be covered and the approximate schedule, though the precise details may vary depending on the students ' proficiency level and background. (1) Review of probability theory [3 weeks] Outcomes and events, probability spaces, conditional probability, independence, random variables, probability mass functions, probability density functions, expectation and variance, multivariate distributions, common families of distributions											
Paramete maximur models (3) Hypo	rized sta n likeliho thesis tes	ood estim sting [4 w	odels, stati ates (comp eeks]	stics and estin outation and p ihood ratio tea	roperties),	confic	lence in	ntervals	s, point e	stimati	ion for linea
for comp (4) Appli Example	aring me cations [ applicat	ean and va 2 weeks] ions will	triance of t	wo samples, t d in exercise s	tests for in	depend	lence, p	p-value	S		
Total: 14	classes a	and 1 wee	k for feed	back.							
						·	Ma	themati	ical Statis	stics-E2	2(2)へ続く 

## Mathematical Statistics-E2(2)

# [履修要件]

No statistical knowledge will be assumed. However, some basic calculus (e.g. finding the maximum of a function using differentiation) will be helpful.

### [成績評価の方法・観点]

There will be 3 exercise sheets throughout the course, for which students will be expected to return work and present some of their answers in class. This will account for 30% of the final mark. The remaining 70% will be based on a final exam.

#### [教科書]

There will be no set textbook for the course, as the lectures will contain all the material needed for the homework and exam. However, students might find the following useful as additional reading:

Introduction to Mathematical Statistics, McKean, Hogg and Craig, Pearson, 2020 Statistical Inference, Casella and Berger, Duxbury, 2002 Mathematical Statistics: An Introduction to Likelihood Based Inference, Rossi, Wiley, 2018

(All of these references contain much more than will be covered in the course.)

## [授業外学修(予習・復習)等]

The lecturer will present the basic concepts in class, upon which exercise sheets will be set. The time required to complete these exercise sheets will vary from assignment to assignment and student to student, but the lecturer estimates that they will take 4-5 hours each.

[その他(オフィスアワー等)]