科目ナンバリング U-LAS00 10027 LE34										
授業科目名 Japanese Philosophy II-E2 Japanese Philosophy II-E2						当者所属 名・氏名	文字	学研究科	助教 WIRTZ, Fernando Gustavo	
群	人文・社会科学科目群 分野(分類) 哲等					全・思想(基礎)			使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態 講義(対面授業科目)		業科目)		
開講年度・ 開講期	2025・後期 曜時限 木2			配当学年 全回生		全回生	対象学	生全学向		

### [授業の概要・目的]

The objective of this seminar is to introduce the central concepts of contemporary Japanese philosophy through the relationship between philosophy, society and politics. To do so, we will investigate how Japanese philosophy during the 20th century thought about the problem of nation, culture and identity.

# [到達目標]

In this class, students will learn to:

- -critically reflect on the universality of philosophy
- -develop a critical perspective on the relationship between philosophy and politics
- -form their own opinion on the problems of culture, nationalism and identity

## [授業計画と内容]

Session 1: Introduction

Session 2: Ethics and Nishida Kitaro

Session 3: Ethics and Nishida Kitaro

Session 4: Watsuji Tetsuro's philosophy of in-betweenness

Session 5: Watsuji Tetsuro's philosophy of in-betweenness

Session 6: World history and Japan

Session 7: World history and Japan

Session 8: Marxism and Tosaka Jun

Session 9: Marxism and Tosaka Jun

Session 10: Feminism, Tanaka Mitsu

Session 11: Feminism, Tanaka Mitsu

Session 12: Feminism, Tanaka Mitsu

Session 13: Postwar philosophy

Session 14: Postwar philosophy

Exam

Session 15: Feedback

We will read: Nishida Kitaro, Nishitani Keiji, Tosaka Jun, Tanaka Mitsu, etc.

# [履修要件]

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## [成績評価の方法・観点]

#### CLASS POLICIES

Attendance:

Regular and punctual attendance is strongly encouraged. Students will be tested on material discussed in class as well as material from course readings. If students miss class, they are expected to borrow notes from another student. Students should make a sincere effort to understand the missed material before contacting the instructor. It is very important that you read the assigned texts BEFORE class. Otherwise, it will be difficult

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to follow the class. Of course, if you don't understand something, you can ask during class. The instructor is willing to help students understand the material, but is not willing to give a second lecture to those who miss class.

#### Course Readings:

Students are expected to complete all required readings for class and assignments, and should come to class familiar with the course material to be discussed. It is possible that the order of the readings may be changed, or that some materials may be omitted or added to the reading schedule. Any changes in the reading schedule will be announced in advance.

There are OBLIGATORY readings and OPTIONAL readings.

I will NOT upload my slides. Please take notes.

#### Evaluation:

We will have regular quizzes on PandA. These will be simple comprehension questions.

The final exam will consist of similar questions and will be given in person.

I will expect you to be physically and mentally present for each session. I also expect you to participate in class. Participation includes active class participation.

Normally, each quiz will be worth 10 points.

Quizzes will count toward your final grade.

The final exam is worth 60%-70% of your grade. If you do not take the final exam, you will not pass the course! (If you are unable to take the exam for health reasons, you may make up the exam, but you must notify me in advance).

Class participation and some small assignments count as extra credit. This means that you can get extra credit for class participation (including asking questions) and other small assignments.

What to do if I don 't understand?

If you don't understand something, ask. This is an introductory course and in English, so it is normal not to understand some things at first. If you do not understand a word in English, ask the teacher or TA. Philosophical texts are difficult at first. You will have to read them more than once. If you don't understand,

ask! That's the point. You can contact me anytime.

# [教科書]

使用しない

## [参考書等]

### (参考書)

General Bibliography

Davis, B. W. (2020) The Oxford handbook of Japanese philosophy (Oxford University Press)

Fujita, M. (2018) The Philosophy of the Kyoto School (Springer Singapore)

Goto-Jones, C. S. (2005) Political Philosophy in Japan Nishida, the Kyoto School and Co-Prosperity (Routledge)

Goto-Jones, C. S. (2008) Re-politicising the Kyoto school as philosophy (Routledge)

Heisig, J. W., Kasulis, T. P., & Maraldo, J. (2011) Japanese Philosophy: A Source Book (Vol. null) a

Krummel, J. W. M. (2019) Contemporary Japanese philosophy: a reader a

Maraldo, J. C. (2017) Japanese Philosophy in the Making La (Chisokudo)

Murthy, V. S. f. F. W. M. (2017) Confronting capital and empire: rethinking Kyoto school philosophy

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Uehara, M. (2009) Japanese Aspects of Nishida's Basho: Seeing the "Form without Form" In W. K. Lam & C. Y. Cheung (Eds.), Frontiers of Japanese Philosophy 4: Facing the 21st Century (Nanzan Institute for Religion & Culture)
Yusa, M. (2017) The Bloomsbury Research Handbook of Contemporary Japanese Philosophy (
Bloomsbury )
[授業外学修(予習・復習)等]
Students should read and prepare a text for each class.
[その他(オフィスアワー等)]
Whenever possible, materials in Japanese will also be provided together with the materials in English.
[主要授業科目(学部・学科名)]