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| 科目ナンバリング | | U-LAS06 20040 LE42 | | | | | | | | | |
| 授業科目名 <英訳> | | Democracy in Crisis-E2 :Government of, by, and for whom? Democracy in Crisis-E2 :Government of, by, and for whom? | | | | | 担当者所属 職名・氏名 | | 法学研究科 教授 HIJINO Ken | | |
| 群 | 人文・社会科学科目群 | | | 分野(分類) | | 法・政治・経済(各論) | | | 使用言語 | 英語 | |
| 旧群 | A群 | 単位数 | 2単位 | 週コマ数 | 1コマ | 授業形態 | 講義(対面授業科目) | | | | |
| 開講年度・開講期 | 2024・前期 | | 曜時限 | 月3 | | 配当学年 | 主として1・2回生 | 対象学生 | 全学向 | | |
| 【授業の概要・目的】 | | | | | | | | | | | |
| <p>Course goal: To learn to read critically and learn about democracy from quality articles/book reviews/journalism (Foreign Affairs, Economist, London Review of Books, New York Review of Books, etc.)</p> <p>We consider the following questions about democracy</p> <ol style="list-style-type: none"> 1. What is democracy? How is it under threat? 2. How does free-market capitalism/ globalization/ class, race, and territorial divisions affect the health and viability of democratic processes? Is there an alternative to democracy? 3. How might democracy end? Can it stop/survive climate change and other planetary catastrophes? | | | | | | | | | | | |
| 【到達目標】 | | | | | | | | | | | |
| <ol style="list-style-type: none"> 1. Critical reading: understanding what is said, how it is said, but also judging if arguments are logical and/or supported by adequate evidence, and comparing author's claims with others 2. Identifying arguments and evidence 3. Summarizing and presenting what you have learned to others 4. Connecting and comparing ideas (from other readings) 5. Improving English reading, writing and speaking abilities | | | | | | | | | | | |
| 【授業計画と内容】 | | | | | | | | | | | |
| <p>Topics covered in 2024 SPRING</p> <p>[subject to change depending on how the course fares]</p> <p>What is democracy?</p> <ol style="list-style-type: none"> 1. Introduction: what is democracy and democratic? 2. Democracy as expression of values and ideas 3. Democracy as institutions and processes 4. Democracy index 5. Autocracy or democracy? <p>How is it under threat?</p> <ol style="list-style-type: none"> 6. Polarization and division 7. Apathy and indifference 8. Corruption 9. Populism | | | | | | | | | | | |
| <div style="text-align: right;">Democracy in Crisis-E2 :Government of, by, and for whom?(2)へ続く</div> | | | | | | | | | | | |

10. Poor representation: silver democracy / geographic imbalance

How can it be improved?

- 11. Lotto-cracy
- 12. Lowering vote age
- 13. Deliberative democracy
- 14. E-democracy
- 15. Local democracy

Total:14 classes and 1 feedback

【履修要件】

特になし

【成績評価の方法・観点】

Assessment Method

- Students will be evaluated on their weekly reading responses of about 500 words each (50% = 5% x 10) and a final term paper (50% of grade) which will be minimum 2,000 words as well as 200-word summary and separate citation/referencing
- I will accept assignment submissions in both Japanese or English.

【教科書】

使用しない

【参考書等】

(参考書)
授業中に紹介する

【授業外学修(予習・復習)等】

- 1. Read various articles and speeches about democracy and its challenges: approx.. 5,000 words every week
- 2. Each student prepares and submits a response to one of the articles/speeches in the readings for the week: write down three of the most important/interesting arguments in one article/speech and three questions for the class for discussion submit to Panda assignment page
- 3. Reading time = 2-3 hours, preparing summary 60 minutes; expect total of 3-4 hours of extra-class preparation every week
- 4. You will also be assigned a final term paper that brings together the different topics covered in the class

【その他(オフィスアワー等)】

I will not have fixed office hours, but students may contact me by email for appointments or questions about the course.