科目ナンバリング U-LAS06 20041 LE41										
授業科目 <英訳>	名 Theo	ries of Justice and Human Rights-E2 ries of Justice and Human Rights-E2				旦当者所 戦名・氏	属法	学研究科	特定准教授 ALVAREZ ORTEGA , Miguel	
群	人文・	社会科学	科目群	分野(分類)	法・政	政治・統	経済(各	(論)	使用言語	英語
旧群	A群	単位数	2単位	週コマ数	133	₹	授業形態 講		義(対面授業科目)	
開講年度・開講期	2024 •	前期	曜時限火	火5			当学年	主として1・2	四性 対象学	生全学向

[授業の概要・目的]

The problem of what constitutes a fair and just society has been a recurring topic not only for philosophers and lawyers but for human beings in general throughout history. The first half of this course introduces the main theories of justice developed both within and without the Western milieu taking a historical and a multicultural angle. The second half of this course deals with Human Rights both as a model of justice and as an international standard. The philosophical foundations of the notion of human rights, as well as its criticism, will be addressed from the perspective of contemporary thinkers from different schools by also considering the problem of the universalism-relativism dilemma. Moreover, issues concerning the efficacy of the instrument, both from an international and a constitutional point of view, will also be addressed to provide a comprehensive frame (philosophical, legal and political) for the students.

[到達目標]

- to enable students to develop a critical approach to Justice and Human Rights.
- to provide students with instruments to critically assess compliance with international standards of Justice and Human Rights.

[授業計画と内容]

- 1. Introduction
- 2. Justice: a historical & terminological problem
- 3. Justice: classical approaches I
- 4. Justice: classical approaches II
- 5. Justice: contemporary approaches I
- 6. Justice: contemporary approaches II
- 7. Human Rights: a conceptual introduction
- 8. Human Rights: philosophical foundations I
- 9. Human Rights: philosophical foundations II
- 10. Human Rights in Muslim thought
- 11. Human Rights in Buddhist thought
- 12. Human Rights in Hindu thought
- 13. Human Rights in Confucianism
- 14. Human Rights: latest developments
- 15. Human Rights: efficacy and indicators.

The order of the lessons and the implementation of the syllabus may change according to the actual development of the classes.

Theories of Justice and Human Rights-E2(2)

[履修要件]

Proficiency in the English language is required.

Some philosophical background is desirable.

[成績評価の方法・観点]

Students are expected to read and prepare materials for discussions every week, as well as to make presentations before the class.

They will submit reports on the texts covered or a final essay, which will constitute 70% of the final grade.

Active participation and engagement in the sessions will constitute 30% of the final grade.

[教科書]

No single specific textbook will be followed. Specific papers and materials will be distributed each week.

[参考書等]

(参考書)

Rhona K.M. Smith Textbook on International Human Rights ISBN:978-0198746218 Students in need of a reference book may resort to the one here included.

[授業外学修(予習・復習)等]

Students are required to prepare texts for discussion on a weekly basis and be ready to present and discuss such material in class. They are also expected to critically reflect upon the addressed and discussed issues after class.

[その他(オフィスアワー等)]

Students may ask for an appointment and/or address their questions via e-mail.