

Course number	U-LAS02 10018 LE37					
Course title (and course title in English)	Introduction to Linguistic Science-E2 Introduction to Linguistic Science-E2		Instructor's name, job title, and department of affiliation	Graduate School of Letters Professor,CATT, Adam Alvah		
Group	Humanities and Social Sciences		Field(Classification)	Arts, Literature and Linguistics(Foundations)		
Language of instruction	English		Old group	Group A	Number of credits	2
Number of weekly time blocks	1	Class style	Lecture (Face-to-face course)		Year/semesters	2025 • First semester
Days and periods	Wed.1	Target year	All students		Eligible students	For liberal arts students
[Overview and purpose of the course]						
This course provides a basic introduction to the principles of linguistic science. It will cover the following core areas of study in the field of linguistics: phonetics, phonology, morphology, and language change.						
[Course objectives]						
After taking this course, students will have a basic understanding of how to critically consider and analyze actual linguistic data from a variety of languages.						
[Course schedule and contents)]						
The course is divided into the following five sections, each with a different theme. Exercises and readings will be regularly assigned to help you explore various descriptive and theoretical issues.						
1. Introduction (about 2 weeks) What is linguistics?; the nature of our knowledge of language; main areas of study in linguistics; the prescriptive (normative) vs. descriptive approach						
2. Phonetics (about 3 weeks) How are sounds produced and described?; articulatory phonetics: describing consonants and vowels; the International Phonetic Alphabet (IPA chart); phonetic features and natural classes						
3. Phonology (about 3 weeks) How do sounds in a language pattern?; the phonemic principle: phonemes and allophones; formulating phonological rules; seeing patterns in the data: minimal pairs, complementary distribution						
4. Morphology (about 3 weeks) How are words built?; units of meaning: morphemes and allomorphs; derivational vs. inflectional morphology; word formation: prefixes, suffixes, infixes, reduplication, compounding; inflectional categories: number, person, gender, case, tense, aspect						
5. Language Change (about 3 weeks) How and why do languages change over time?; language families; sound change and analogy; grammaticalization; reconstructing dead languages: protolanguages, the comparative method						
Feedback (1 week)						
----- Continue to Introduction to Linguistic Science-E2(2)						

Introduction to Linguistic Science-E2(2)

Total: 14 classes, 1 Feedback session

[Course requirements]

None

[Evaluation methods and policy]

Grades are based on attendance/class participation (30%), and assignments/exams (70%). Important: If you miss four or more classes, you will not be given credit for the course.

[Textbooks]

Relevant materials will be provided in class.

[References, etc.]

(**References, etc.**)

Fromkin, Victoria (editor) 『Linguistics: An Introduction to Linguistic Theory』 (Blackwell, 2000) ISBN: 978-0-631-19711-9

[Study outside of class (preparation and review)]

Exercises and readings will be assigned for each section, and you will be expected to prepare sufficiently for each class.

[Other information (office hours, etc.)]

Office hours to be specified (check KULASIS). For questions about the course or to set up a meeting, email me at catt.adam.7c@kyoto-u.ac.jp. Please include “ Linguistic Science ” in the mail header and your full name and student number in the email. Important: Make sure that you search for answers to questions yourself before contacting me by email.