Course	nun	nber	ber U-LAS15 10002 LE58														
Course title (and course] title in English)		ntroduction to Earth Science A ntroduction to Earth Science A					Instru name and d of affi	ctor's , job title, epartment liation	G A	Graduate School of Engineering Associate Professor,Zhu Fan							
Group	Nat	atural Sciences				Field(Classification)			Eartl	Carth Science(Foundations)							
Language of instruction		English			Old group Group B			Number of credits 2		2							
Number of weekly time blocks		1		Class style Le		cture Face-to-face course)			Ye	ar/semesters	2025 • First semester						
Days and periods		Fri.1			Targe	arget year Ma		ainly 1st year students		Eligible students		For science students					
[Overvie	wa	and pu	irpose	e of the c	Overview and purpose of the course												

Year after year, the effects of climate change (extreme heat waves, rising sea-levels, changes in patterns of precipitation, floods, droughts, intense hurricanes, etc.) are increasingly affecting--directly and indirectly--the physical, social, and psychological health of humans.

As a student of sciences, you will be responsible--at some point of your future professional career, be it in the public or private sector--to device strategies, methods, and/or techniques to mitigate its effects, either globally or locally. But, in order to do so, you first need to understand how our planet works, how its diverse parts are interrelated, and how changes in the working of some of its elements could disrupt complete systems.

This lecture will introduce, therefore, the tools needed to study the Earth as a system, and will focus on three of its main subsystems (Atmosphere, Hydrosphere, and Geosphere) and their interactions in different time scales.

[Course objectives]

At the end of the semester, you should be able to understand the concept of systems, the basics of our planet's energy balance, and also the principles behind of the behavior--as systems and subsystems--of the Atmosphere, the Hydrosphere, and the Geosphere.

[Course schedule and contents)]

This course consists of 15 classes including one feedback class. The classes will be grouped into several topics. Each topic will be taught in two or three lectures as listed below:

1. Introduction to Earth Systems (2 sessions) Coupling and feedback loops in the Earth system.

2. Global Energy Balance (3 sessions)

The greenhouse effect, umbrella effect, and climate change.

3. Atmosphere (3 sessions) Circulation of the atmosphere and precipitation.

4. Hydrosphere (3 sessions)

Seawater properties, surface currents and deep ocean currents.

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Introduction to Earth Science A(2)

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5. Geosphere (3 sessions) Anatomy of Earth and plate tectonics.

6. Feedback (1 session)

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on class attendance and participation (20%), in-class exercise and homework (30%) and a final report (50%). This class will have no mid-term or final exam. Submission of a final report is necessary for this class. Detailed requirements on the report will be explained during the lectures.

[Textbooks]

Handouts will be provided for each class.

[References, etc.]

(References, etc.)

Lee R. Kump, James F. Kasting, Robert G. Crane ^{The} Earth System ISBN:9780321597793 Brian J. Skinner, Barbara Murck ^{The} Blue Planet : An Introduction to Earth System Science ISBN: 9780471236436

Frederick K. Lutgens, Edward J. Tarbuck ^{The} Atmosphere : An Introduction to Meteorology ISBN: 9780321756312

Edward J. Tarbuck, Frederick K. Lutgens ^PEarth : An Introduction to Physical Geology ISBN: 9780321814067

All additional reference books are available at the Library in Yoshida Campus, and also at other Kyoto University libraries. Previous editions of the same books can also be used.

[Study outside of class (preparation and review)]

Handouts will be provided at the beginning of each session. You are expected to use them to follow the lectures, to take notes, and as a starting point to further your personal self-learning.

Before end of the semester you will be requested to submit a report summarizing the topics studied in class. Writing the report may also require doing additional research on the recommended bibliography or other resources.

[Other information (office hours, etc.)]

Information will be provided during the first lecture.