

<b>Course number</b>		U-LAS61 10015 LE14					
<b>Course title (and course title in English)</b>		Natural Disaster Science-E2 Natural Disaster Science-E2		<b>Instructor's name, job title, and department of affiliation</b>		Disaster Prevention Research Institute Professor, Sameh Kantoush	
<b>Group</b>		Interdisciplinary Sciences		<b>Field(Classification)</b>		Environmental Sciences	
<b>Language of instruction</b>		English		<b>Old group</b>		Group B	
				<b>Number of credits</b>		2	
<b>Number of weekly time blocks</b>		1		<b>Class style</b>		Lecture (Face-to-face course)	
				<b>Year/semesters</b>		2025 • Second semester	
<b>Days and periods</b>		Thu.4		<b>Target year</b>		All students	
				<b>Eligible students</b>		For all majors	
<b>[Overview and purpose of the course]</b>							
<p>This course will give students an introduction to the utilization of natural resources and natural disasters in the earth that impact humanity and life in general. The aim of this course will emphasize the fundamental scientific principles to explain current technical issues and impacts of climate change on water related disasters in the world such as flood, tsunami, landslides, severe weather, and sediment related disasters. Historic catastrophes will be emphasized. Based on these understandings, all students will study causes, effects, and options available to predict, control, and mitigate natural disasters and social scientific approaches. Examples from recent and ancient history will be used and, whenever possible, Japanese examples will be identified. Knowledge gained in this course will allow for a better understand the world around us and a greater appreciation of the potential issues moving forward for humans.</p>							
<b>[Course objectives]</b>							
<p>By the end of this course student will:</p> <ul style="list-style-type: none"> <li>-Understanding of the world around us and a greater appreciation of the potential issues moving forward for humans.</li> <li>-Be able to distinguish and analyze various types of natural disasters</li> <li>-Be able to identify causes and assess significance of natural disasters for human</li> <li>-Be able to gain analytical skills for how to develop strategies for prediction, mitigation of flooding, climate change impacts and sedimentation disasters</li> </ul>							
<b>[Course schedule and contents)]</b>							
<p>Week1: Introduction to Natural Disasters and Hazards  Week2: Disaster Risk Reduction, Management, and Risk Assessment  Week3-4: Geological Hazards: Earthquakes Causes, Measurements, Mitigation and Risks  Week5: Typhoons, Cyclones, and Hurricanes  Week6-7: Flooding as a Hazard: Monitoring, Prediction, and Mitigation  Week8-9: Report and Group Presentations  Week10-11: Landslides and Debris Flow Disaster: Monitoring, Predication, and Mitigation  Week12-13: Coastal Hazards: Monitoring, Prediction, and Mitigation  Week14: Warning and Evacuation  Week15: Revision and Summary (group presentation)  Week16: Feedback</p>							
<div style="text-align: right;">Continue to Natural Disaster Science-E2(2)</div>							

## Natural Disaster Science-E2(2)

### **[Course requirements]**

None

### **[Evaluation methods and policy]**

Grades will be based on participation and collaboration in group work discussions and cooperative activities, writing reports associated with each topic of natural disasters that have occurred during the course. Evaluation will be based on class attendance, active participation (40%), and reports and group presentations on major natural disasters that occur during the time period of the course (60%).

### **[Textbooks]**

E.A. Keller and D.E. DeVecchio 『Natural Hazards, Earth's Processes as Hazards, Disasters, and Catastrophes, 』 ( Pearson ) ISBN:10 0-321-93996-4

### **[Study outside of class (preparation and review)]**

Students are requested to read carefully listed textbook and access to historical case studies on each natural disaster through website and related literatures.

### **[Other information (office hours, etc.)]**

Class participation and questions are very welcome during the lectures or at the end of the lecture. The schedule of office hours will be announced later. Moreover, if you have extra question, students may contact me by email.