

Course number		U-LAS04 10002 LE47					
Course title (and course title in English)		Pedagogy I-E2 Pedagogy I-E2		Instructor's name, job title, and department of affiliation		Graduate School of Education Senior Lecturer,BROTHERHOOD Thomas	
Group	Humanities and Social Sciences		Field(Classification)		Pedagogy, Psychology and Sociology(Foundations)		
Language of instruction	English		Old group	Group A		Number of credits	2
Number of weekly time blocks	1	Class style	Lecture (Face-to-face course)		Year/semesters	2025 • First semester	
Days and periods	Tue.2		Target year	Mainly 1st & 2nd year students		Eligible students	For all majors
[Overview and purpose of the course]							
<p>This course aims to encourage you to think more deeply about about education, teaching, and learning.</p> <p>Everyone went to school, so it is natural that we think we know the answer to questions such as: What are schools for? What makes a good school, or a good teacher? What does a good lesson look like?</p> <p>Though these might seem like easy questions, they are the source of fierce debate among educational researchers and politicians, and these debates have huge consequences for the future of our schools and societies.</p> <p>By taking this course, you will begin to understand these debates and recognise the importance of pedagogy at a societal level, and in your daily life.</p>							
[Course objectives]							
<p>You will...</p> <ul style="list-style-type: none"> - Begin to understand the fundamental concepts of education, including organisation of schools, goals, teaching, learning, curriculum. - Learn to recognise different concepts in the real world and media, and reflect and their relevance to your own learning. - Improve your communication skills, including the ability to understand and respond to academic texts in a variety of formats, and contribute to discussions. 							
[Course schedule and contents)]							
<p>The overview of this course is as follows:</p> <p>Week 1: Class Introduction, syllabus and learning goals surveys.</p> <p>Theme 1: Schools and Society</p> <p>Theme 2: Teachers and learners</p> <p>Theme 3: Evolutions in pedagogy</p> <p>Week 14: Review, Learning Outcomes Surveys</p> <p>Week 15: Final workshop and feedback</p>							
[Course requirements]							
<p>There are no special requirements for this course. However, students are strongly encouraged to also enrol in</p> <p>-----</p> <p style="text-align: right;">Continue to Pedagogy I-E2(2)</p>							

Pedagogy I-E2(2)

Advanced Lecture for Pedagogy I-E2 at the same time.

If you haven't already, please think about enrolling in Advanced Lecture for Pedagogy I-E2 this semester, where we will practically explore the concepts introduced in this class. This course will be much easier if studied alongside the Advanced class!

[Evaluation methods and policy]

These classes will be strongly interactive and draw on student engagement throughout. Each class will follow the same basic structure, beginning with a mini lecture (posted in advance on Panda), followed by a reading discussion, before a final case study. Attendance and participation therefore contributes a significant part of the final grade (25%). In addition, students will complete a learning reflection diary (25%), a mini presentation (25%) and a final paper (25%).

[Textbooks]

Not used

There is no assigned textbook for this course. All readings and preparation will be assigned via the LMS.

[References, etc.]

(References, etc.)

Introduced during class

There is no assigned textbook for this course. All readings and preparation will be assigned via the LMS.

(Related URL)

(Students should refer to the university's LMS.)

[Study outside of class (preparation and review)]

Students will be expected to contribute between 1-2 hours a week to this course outside of class. This time will be mostly dedicated to assigned preparation materials, learning diaries, preparation for assignments.

[Other information (office hours, etc.)]

Office hours will be held once per week for 1 hour (location and time to be announced in the course syllabus).