



## Chromosome Biology-E2(2)

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partitioned between daughter cells.

5. Chromosomes and the cell nucleus: what the nucleus is, the structure of the nuclear envelope and nuclear pores, how DNA is organized inside the nucleus during interphase.
6. Sex chromosomes: how chromosomes can determine sexual development, problems presented by having different types of chromosomes among members of the same species, and how these problems are solved.
7. Meiosis introduction: the special cell division called meiosis, which creates haploid gametes (sperm, eggs, pollen, spores, etc) from diploid germ cells.
8. Meiosis part 2: The problem of homologous chromosome pairing during meiosis, and some molecular mechanisms that organisms use to make the problem easier.
9. Meiosis part 3: Meiotic recombination: how DNA molecules are cut and re-joined to create new chromosomes from the original parent chromosomes, and why this is essential to the meiotic cell divisions.
10. Chromosome evolution: we will study examples of how chromosomes have changed over time, in both the human lineage as well as in nematode worms, and understand the importance of chromosome number for speciation
11. Chromosomes and genome sequence: we will examine the genome sequence of several organisms and see directly the relationship between DNA sequence and chromosomes
12. Chromosome structure from sequence data: we will examine the method called "HiC" to understand how sequencing of large numbers of DNA molecules from cells can help us understand the structure of chromosomes
13. Chromosome diversity: a diverse sampling of organisms will show how many different ways there are of packaging DNA into chromosomes
14. The current frontier of chromosome biology: we will look at recent advances in our understanding of chromosomes from results that have appeared in the literature over the past 6 months
15. Feedback (review of the final exam, Q&A session)

### 【履修要件】

The course is open to all students, but a background in biology is essential, so non-biology students must have taken biology courses in high school.

### 【成績評価の方法・観点】

Grading will be based on three areas: active participation, quizzes, and a final exam.

"Active participation" will be measured by: class attendance, asking questions/giving comments on PandA (as a rule, each student should ask at least 1 question/give one comment on PandA for each class), and answering questions during in-person classes.

## Chromosome Biology-E2(3)

Quizzes: short homework assignments. 3 will be given in total, at week 4, 8, and 12 of the class.

The final exam will be a 3-page exam with short answers, multiple choice questions, and a short English writing assignment.

Each area will contribute 1/3rd of the total grade.

### 【教科書】

使用しない

No textbook will be used, but handouts will be provided of the lecture material as well as additional reading in English and Japanese.

### 【授業外学修（予習・復習）等】

For some students, the material will be familiar, but the English vocabulary will be new. For other students, both the content and the vocabulary will be new; for these students, this class may require extensive out-of-class study.

### 【その他（オフィスアワー等）】

Office hours will be 1 hour once per week on Fridays. Schedule to be announced on the first day of class.

### 【主要授業科目（学部・学科名）】