

<b>Course number</b>	U-LAS70 10002 SE50				
<b>Course title (and course title in English)</b>	ILAS Seminar-E2 :Contemporary History ( 現代史 ) ILAS Seminar-E2 :Contemporary History		<b>Instructor's name, job title, and department of affiliation</b>	Graduate School of Human and Environmental Studies Senior Lecturer,BHATTE, Pallavi Kamlakar	
<b>Group</b>	Seminars in Liberal Arts and Sciences		<b>Number of credits</b>	2	<b>Number of weekly time blocks</b> 1
<b>Class style</b>	seminar (Face-to-face course)	<b>Year/semesters</b>	2025 • First semester		<b>Quota (Freshman)</b> 15 (15)
<b>Target year</b>	Mainly 1st year students	<b>Eligible students</b>	For all majors		<b>Days and periods</b> Tue.5
<b>Classroom</b>				<b>Language of instruction</b>	English
<b>Keyword</b>	Nationalism / Independence Movements / Decolonization / Imperialism / Colonialism				
( Students of Faculty of Integrated Human Studies cannot take this course as liberal arts and general education course. Please register the course with your department. )					
<b>[Overview and purpose of the course]</b>					
This is an undergraduate introductory course, providing students an understanding of nationalist and independence movements.					
The ultimate goal of this course is to provide a platform for students to engage in investigating significant questions and debates in Contemporary History.					
<b>[Course objectives]</b>					
This course aims to help students:					
1. Acquire various academic language skills necessary to develop reading, thinking and writing in English.					
2. In using Primary and Secondary Sources effectively.					
3. In areas such as acquisition of historical analysis, interpretation, and content literacy skills.					
<b>[Course schedule and contents)]</b>					
The course will cover themes relating to Nationalist and Independence movements in Africa and Asia and post-1945 Central European States.					
Week 1: Introduction to the Course and Overview					
Case Study on five States mentioned below:					
Week 2 to Week 4: Zimbabwe					
Week 5 to Week 7: India & Pakistan					
Week 8 to Week 10: Vietnam					
Week 11 to Week 13: Czechoslovakia					
Week 14: Poland					
Week 15: Report Submission (No Class)					
Week 16: Feedback & Summary of the Course					
*Note: This syllabus will be subject to changes and/or revisions					
Continue to ILAS Seminar-E2 :Contemporary History ( 現代史 ) (2)					

**[Course requirements]**

None

**[Evaluation methods and policy]**

Method:

Giving students exposure to presentation skills and academic writing and enabling them to understand the basic rules thereof.

1. Providing students with opportunities to receive guidance on academic writing skills.
2. Providing students with opportunities for presentation and discussion

Evaluation:

Students are continuously evaluated by class participation and activity (20%); presentation (30%);reports(50% ) submitted on assigned Case Study topics dealt with in the Course.

**[Textbooks]**

Not used

Readings will be introduced and distributed in class.

**[References, etc.]**

( References, etc. )

Introduced during class

**[Study outside of class (preparation and review)]**

Students are expected to participate in discussions and group activities with their classmates in English.

**[Other information (office hours, etc.)]**

Tuesdays 1:30-2:30 pm, and by appointment; email \*in advance\* to meet in person or set up remote meeting (via Zoom) during office hours.

Please visit KULASIS to find out about office hours.

Inclusivity & Classroom Behavior:

Please be respectful to everyone and everything in class.

I will remain mindful of the need to foster an inclusive academic environment and ask you to do the same. If you have any specific needs related to accessibility, please discuss them with me, confidentially, as soon as possible.

Academic Integrity:

Written work submitted throughout the course should adhere to the standards of academic honesty, as defined in the Kyoto University Student Handbook.