

科目ナンバリング		U-LAS70 10002 SE50					
授業科目名 <英訳>	ILAS Seminar-E2 :Contemporary History (現代史) ILAS Seminar-E2 :Contemporary History			担当者所属 職名・氏名	人間・環境学研究科 講師 BHATTE, Pallavi Kamlakar		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール(対面授業科目)
開講年度・ 開講期	2025・前期	受講定員 (1回生定員)	15 (15) 人	配当学年	主として1回生	対象学生	全学向
曜時限	火5	教室	吉田南総合館東南棟101			使用言語	英語
キーワード	Nationalism / Independence Movements / Decolonization / Imperialism / Colonialism						
(総合人間学部の学生は、全学共通科目として履修登録できません。所属部局で履修登録してください。)							
【授業の概要・目的】							
This is an undergraduate introductory course, providing students an understanding of nationalist and independence movements.							
The ultimate goal of this course is to provide a platform for students to engage in investigating significant questions and debates in Contemporary History.							
【到達目標】							
This course aims to help students:							
1. Acquire various academic language skills necessary to develop reading, thinking and writing in English.							
2. In using Primary and Secondary Sources effectively.							
3. In areas such as acquisition of historical analysis, interpretation, and content literacy skills.							
【授業計画と内容】							
The course will cover themes relating to Nationalist and Independence movements in Africa and Asia and post-1945 Central European States.							
Week 1: Introduction to the Course and Overview							
Case Study on five States mentioned below:							
Week 2 to Week 4: Zimbabwe							
Week 5 to Week 7: India & Pakistan							
Week 8 to Week 10: Vietnam							
Week 11 to Week 13: Czechoslovakia							
Week 14: Poland							
Week 15: Report Submission (No Class)							
Week 16: Feedback & Summary of the Course							
*Note: This syllabus will be subject to changes and/or revisions							

ILAS Seminar-E2 :Contemporary History (現代史)(2)へ続く

【履修要件】

特になし

【成績評価の方法・観点】

Method:

Giving students exposure to presentation skills and academic writing and enabling them to understand the basic rules thereof.

1. Providing students with opportunities to receive guidance on academic writing skills.
2. Providing students with opportunities for presentation and discussion

Evaluation:

Students are continuously evaluated by class participation and activity (20%); presentation (30%);reports(50%) submitted on assigned Case Study topics dealt with in the Course.

【教科書】

使用しない

Readings will be introduced and distributed in class.

【参考書等】

(参考書)
授業中に紹介する

【授業外学修（予習・復習）等】

Students are expected to participate in discussions and group activities with their classmates in English.

【その他（オフィスアワー等）】

Tuesdays 1:30-2:30 pm, and by appointment; email *in advance* to meet in person or set up remote meeting (via Zoom) during office hours.

Please visit KULASIS to find out about office hours.

Inclusivity & Classroom Behavior:

Please be respectful to everyone and everything in class.

I will remain mindful of the need to foster an inclusive academic environment and ask you to do the same. If you have any specific needs related to accessibility, please discuss them with me, confidentially, as soon as possible.

Academic Integrity:

Written work submitted throughout the course should adhere to the standards of academic honesty, as defined in the Kyoto University Student Handbook.

【主要授業科目（学部・学科名）】