科目ナン	バリン	グ U-1	LAS30 200	S30 20030 LE10									
			to Algorithms-E2 to Algorithms-E2			担当者所属 職名・氏名 情報		服学研究科 特定准教授 Jesper Jansson					
群	情報学科目群 分野(分類) (各					使用言語 英語					5		
旧群	B群	単位数	2単位	週コマ数	1コ	マ	授業	受業形態 講義(対面授業科目)		目)			
開講年度・開講期	2025・前期 曜時		曜時限月	月2			配当学年全		ŧ	対象学:	生	全学向	

## [授業の概要・目的]

An algorithm is a well-defined procedure for solving a computational problem.

Reliable algorithms have become crucial components of people's daily lives; for example, the Internet or our smartphones would not work without them.

The purpose of this course is to provide a basic introduction to algorithms for non-computer science students. General techniques for designing algorithms and analyzing their efficiency, as well as examples of widely used algorithms with important real-life applications, will be presented.

## [到達目標]

After completing this course, the student should be able to:

- Apply various algorithm design techniques for solving computational problems.
- Measure the efficiency of an algorithm.
- Explain how famous algorithms such as Google's PageRank, Quicksort, and Dijkstra's shortest-path algorithm work.

## [授業計画と内容]

The course will cover the following topics:

- 1. Introduction
- 2. Graph traversal
- 3. Data compression
- 4. Cryptography
- 5. Topological sort
- 6. Shortest paths
- 7. PageRank
- 8. Voting systems
- 9. Searching
- 10. Sorting
- 11. Hash tables
- 12. String matching
- 13. Randomization
- 14. Course summary and Q & A session
- <<Final examination>>
- 15. Feedback

## [履修要件]

An ability to think abstractly and to solve problems of a mathematical nature will be required for this course. No programming skills are needed.

Introduction to Algorithms-E2(2)へ続く

Introduction to Algorithms-E2(2)
A written examination at the end of the course.
[教科書]
P. Louridas Real-World Algorithms - A Beginner's Guide (The MIT Press, 2017. ISBN-13: 978-
0262035705.)
[授業外学修(予習・復習)等]
Students will be expected to spend about 3 hours per week to prepare for and review the lessons.
[その他(オフィスアワー等)]
[主要授業科目(学部・学科名)]