Course number		U-LAS29 10001 SJ48										
	日本語初級IA(4Hコース) Elementary Japanese IA (4H course)					name and d	ictor's , job title, lepartment iliation	Pa	Part-time Lecturer,IEMOTO TARO			
Group La	anguages					Field(Classification)						
Language of instruction	ese			Old	Old group Grou			Number of credits 4		4		
Number of weekly time blocks	2		Class style			(Foreign -face cou	eign language) course)		Year/semesters		2025 • First semester	
Days and periods	Fri.4 • 5		Tar	get year	All stuc	All students		Eligible students		International students		

### [Overview and purpose of the course]

The goal of this course is to develop fundamental skills in the areas of speaking, listening, reading, and writing, with emphasis on grammatical accuracy and pragmatically appropriate language use. このコースの目標は、文法的な正確さと語用論的な適正に重きをおきながら、話す・聞く・読む・書くの4技能の基礎的なスキルを獲得することである。

### [Course objectives]

To learn about 80 basic sentence patterns, 900 essential words, and 145 Kanji.

To be able to understand simple sentences concerning daily life and familiar topics.

To be able to answer questions, express your intentions and communicate with others in an appropriate manner.

To attain a level of proficiency equivalent to the JLPT N5 or CEFR A1 levels.

8 0 の基本的な文型、約900の基礎語彙と145の基礎漢字の習得を目指す。

身近なことがらについて、簡単な文が理解できること。

質問をしたり、意思を表したり、適切に意思疎通がはかれること。

JLPT N5/ CEFR A1 レベルに相当するレベルを達成すること。

#### [Course schedule and contents)]

The class will cover weeks 1-15 listed below this semester. In-class activities and grammar patterns are as follows:

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Lessons to be covered this semester (Elementary Japanese IA (4H course)):

Weeks 1-2 Hiragana & Katakana

Weeks 3-4 Lesson I: X wa Y desu, Question Sentences, Connecting nouns

Weeks 5-6 Lesson II. 1.kore/sore/are/dore, kono/sono/ano/dono+noun, koko/soko/ asoko/doko, dareno noun, noun+mo, noun janaidesu, ~ ne/ ~ yo

Weeks 7-8 Lesson III: Verb Conjugation, Verb types and the "present tense," Particles, Time Reference, ~ masenka, Word Order, Frequency Adverb, The Topic Particle wa

Weeks 9-10 Mid-term Exam and Lesson IV: Xga arimasu/imasu, Describing where things are, Past Tense of desu, Past Tense of Verbs,.mo, -jikan, takusann, to

Weeks 11-12 Lesson V: Adjectives, sukina/kiraina, ~ mashou/ ~ mashouka, Counting

Weeks 13-14 Lesson VI: Te -form, ~ tekudasai, ~ temoiidesu, ~ teha ikemasen, Describing Two Adjectives, ~ kara, ~ mashouka

Continue to 日本語初級IA(4Hコース)(2)

# 日本語初級IA(4Hコース)(2)

Week 15 Final Exam

Week 16 Feed back

\_\_\_\_\_

Lessons to be covered next semester (Elementary Japanese IB (4H course)):

Week 16 Lesson VII: ~ te iru, Mearii san ha kamiga nagai desu, Te-forms for Joining Sentences, verb stem + ni iku, Counting people

Weeks 17-18 Regular exam 2 and Lesson VIII: Short Forms, Informal Speech, ~ to omoimasu/ ~ to itte imashita, ~ naidekudasai, verb no ga sukidesu, ga, nani ka and nani mo

Weeks 19-20 Lesson IX: Past tense short forms, Qualifying Nouns with Verbs and Adjectives, mada~ te imasen, ~ kara

Weeks 21-22 Lesson X: Comparing items, adjective/noun+no, tsumorida, adjective+naru, dokokani/dokonimo de

Weeks 23-24 Lesson XI. 1.~ tai, 2. ~ tari ~ tarisuru, 3. ~ koto ga aru, 4. noun A ya noun B

Weeks 25-26 Regular Exam 3 and Lesson XII:~ ndesu, 2. ~ sugiru, ~ houga iidesu, ~ node, ~

nakerebanarimasen/ ~ nakyaikemasen, ~ deshou

Weeks 27-28 Review

Weeks 29-30 Review, Final Exam

Week 31 Feed back

#### [Course requirements]

「全学共通科目履修の手引き」を参照。

Refer to the Handbook of Liberal Arts and Sciences Courses.

# [Evaluation methods and policy]

- ・「参加態度」30%、と「中間試験および期末試験」70%で評価する。
- ・成績評価基準の更なる詳細については、授業中に指示する。
- ・全回数の三分の一以上の欠席者は評価の対象としない。
- The student 's final grade will be based on 1) in-class participation (30%), and 2) mid-term exam and final exam(70%).
- Details of the grading method and evaluation criteria will be provided in class.
- Students who are absent from 1/3 or more of the total number of class sessions will not be evaluated.

#### [Textbooks]

Banno Eri. et al. GENKI: An Integrated Course in Elementary Japanese Vol.1 [Third Edition] (The Japan Times) ISBN:978-4-7890-1730-5

# [Study outside of class (preparation and review)]

Students are expected to memorize new vocabulary and to read grammatical explanations out of class.

# [Other information (office hours, etc.)]