

Course number	U-LAS29 10002 SJ48				
Course title (and course title in English)	日本語初級 I B (4 H コース) Elementary Japanese IB (4H course)		Instructor's name, job title, and department of affiliation	Part-time Lecturer, IEMOTO TARO	
Group	Languages		Field(Classification)		
Language of instruction	Japanese		Old group	Group C	Number of credits 4
Number of weekly time blocks	2	Class style	Seminar (Foreign language) (Face-to-face course)		Year/semesters 2025・Second semester
Days and periods	Fri.4・5		Target year	All students	Eligible students International students
[Overview and purpose of the course]					
<p>The goal of this course is to develop fundamental skills in the areas of speaking, listening, reading, and writing, with emphasis on grammatical accuracy and pragmatically appropriate language use. このコースの目標は、文法的な正確さと語用論的な適正に重きをおきながら、話す・聞く・読む・書くの4技能の基礎的なスキルを獲得することである。</p>					
[Course objectives]					
<p>To learn about 80 basic sentence patterns, 900 essential words, and 145 Kanji. To be able to understand simple sentences concerning daily life and familiar topics. To be able to answer questions, express your intentions and communicate with others in an appropriate manner. To attain a level of proficiency equivalent to the JLPT N5 or CEFR A1 levels.</p> <p>80の基本的な文型、約900の基礎語彙と145の基礎漢字の習得を目指す。 身近なことからについて、簡単な文が理解できること。 質問をしたり、意思を表したり、適切に意思疎通がはかれること。 JLPT N5/ CEFR A1 レベルに相当するレベルを達成すること。</p>					
[Course schedule and contents]					
<p>This class will cover weeks 16-30 listed below this semester. Weeks 1-15 were covered in the previous semester. In-class activities and grammar patterns are as follows: =====</p> <p>Lessons covered last semester (Elementary Japanese IA (4H course)). Weeks 1-2 Hiragana & Katakana Weeks 3-4 Lesson I: X wa Y desu, Question Sentences, Connecting nouns Weeks 5-6 Lesson II. 1.kore/sore/are/dore, kono/sono/ano/dono+noun, koko/soko/ asoko/doko, darenoun, noun+mo, noun janaidesu, ~ ne/ ~ yo Weeks 7-8 Lesson III: Verb Conjugation, Verb types and the “ present tense, ” Particles, Time Reference, ~ masenka, Word Order, Frequency Adverb, The Topic Particle wa Weeks 9-10 Mid-term Exam and Lesson IV: Xga arimasu/imasu, Describing where things are, Past Tense of desu, Past Tense of Verbs,.mo, -jikan, takusann, to Weeks 11-12 Lesson V: Adjectives, sukina/kiraina, ~ mashou/ ~ mashouka, Counting Weeks 13-14 Lesson VI: Te -form, ~ tekudasai, ~ temoiidesu, ~ teha ikemasen, Describing Two Adjectives, ~ kara, ~ mashouka</p>					
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Week 15 Final Exam

Week 16 Feedback

Lessons to be covered this semester (Elementary Japanese IB (4H course)).

Week 16 Lesson VII: ~ te iru, Mearii san ha kamiga nagai desu, Te-forms for Joining Sentences, verb stem + ni iku, Counting people

Weeks 17-18 Mid-term Exam and Lesson VIII: Short Forms, Informal Speech, ~ to omoimasu/ ~ to itte imashita, ~ naidekudasai, verb no ga sukidesu, ga, nani ka and nani mo

Weeks 19-20 Lesson IX: Past tense short forms, Qualifying Nouns with Verbs and Adjectives, mada~ te imasen, ~ kara

Weeks 21-22 Lesson X: Comparing items, adjective/noun+no, tsumorida, adjective+naru, dokokani/dokonimo de

Weeks 23-24 Lesson XI. 1. ~ tai, 2. ~ tari ~ tarisuru, 3. ~ koto ga aru, 4. noun A ya noun B

Weeks 25-26 Lesson XII: ~ ndesu, 2. ~ sugiru, ~ houga iidesu, ~ node, ~ nakerebanarimasen/ ~ nakyai kemasen, ~ deshou

Weeks 27-28 Review

Weeks 29-30 Review, Final Exam

Week 31 Feedback

[Course requirements]

「全学共通科目履修の手引き」を参照。

Refer to the Handbook of Liberal Arts and Sciences Courses.

[Evaluation methods and policy]

- ・ 「参加態度」30%、と「中間試験および期末試験」70%で評価する。
- ・ 成績評価基準の更なる詳細については、授業中に指示する。
- ・ 全回数の三分の一以上の欠席者は評価の対象としない。
- ・ The student ' s final grade will be based on 1) in-class participation (30%), and 2) mid-term exam and final exam(70%).
- ・ Details of the grading method and evaluation criteria will be provided in class.
- ・ Students who are absent from 1/3 or more of the total number of class sessions will not be evaluated.

[Textbooks]

Banno Eri. et al. 『GENKI: An Integrated Course in Elementary Japanese Vol.1 [Third Edition]』 ISBN:978-4-7890-1730-5

[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

Students are expected to memorize new vocabulary and to read grammatical explanations out of class.

[Other information (office hours, etc.)]