

Course number		U-LAS51 10008 SB48						
Course title (and course title in English)	テストテイキングⅠ（全・英）-E3 Test Taking I (All Faculties, English)-E3				Instructor's name, job title, and department of affiliation	Part-time Lecturer,Obermeier Andrew		
Group	Career Development			Field(Classification)		International Communication		
Language of instruction	English			Old group	Group C		Number of credits	2
Number of weekly time blocks	1	Class style	Seminar (Face-to-face course)			Year/semesters	2025・First semester	
Days and periods	Thu.4/Thu.5		Target year	All students		Eligible students	For all majors	

[Overview and purpose of the course]

The overall aim of this class is to develop students' proficiency in using academic English while practicing the skills necessary to do well on standardized tests, with a focus on the Internet-Based Test of English as a Foreign Language (TOEFL iBT). Reading, listening, writing, and speaking activities will be balanced in an effort to develop students' overall proficiency using academic English. We will take an innovative approach to developing listening and test-taking skills by using a textbook focused on paradigms of well-being and living effectively. Importantly, the text is read aloud by the author in the unabridged audiobook (15 hours), which is also required. Every week there will be a test reviewing the homework topics focused either on vocabulary, listening, or speaking, and test formats will be similar to those found on the TOEFL iBT. Students will develop academic English skills and test-taking skills in a range of academic listening and speaking tasks. When listening, students will be guided in identifying main ideas and details, taking notes accordingly, identifying the author's point of view, and recognizing previously held beliefs. For speaking tasks, students will express and support opinions, paraphrase the speaker's ideas, and sometimes collaborate interactively.

本授業は、TOEFL iBTを中心とした英語テストの受験に必要とされる技能の育成に焦点を当てながら、学術英語運用能力を高めることを目的とする。運用能力を高めるためには、意味を重視したインプット、意味を重視したアウトプット、語彙や文法などの言語形式を重視した学習、および流暢さの向上が重要である。リーディング、リスニング、ライティング、スピーキングの四技能のバランスのとれた活動を通して、学術英語における総合的な運用能力の育成を目指す。

[Course objectives]

Students will learn to respond effectively to questions on the TOEFL iBT through reading and listening homework tasks and in-class quizzes. The main emphasis during class time will be on the speaking activities. Students will learn listening skills for basic comprehension, pragmatic understanding, and connecting information. They will learn speaking skills for planning speaking responses to the TOEFL question types, with a focus on strategies for how to analyze and answer questions quickly and in an organized manner. Although there will be less emphasis on reading and writing skills, key skills such as understanding vocabulary from contexts, making inferences from stated facts, completing organizational tables, and planning and writing a point-by-point writing response will be studied. Time will also be taken for studying the text's mid-frequency academic vocabulary, consolidating students' knowledge of words they learned studying the 京大英単語1110.

テストテイキングⅠ（全・英）-E3(2)

[Course schedule and contents]

The course will proceed systematically through the topics in the main textbook. Every week, there will be reading homework, listening homework, and vocabulary to study. There will be frequent quizzes in class.

- (1) Introduction
- (2) Paradigms and Perspectives (Reading and Listening)
- (3) Paradigms and Perspectives (Speaking)
- (4) Proactivity (Reading and Listening)
- (5) Proactivity (Speaking)
- (6) Urgency versus Importance (Reading and Listening)
- (7) Urgency versus Importance (Speaking)
- (8) Beginning with the End in Mind (Reading and Listening)
- (9) Beginning with the End in Mind (Speaking)
- (10) Four Aspects of Renewal (Reading and Listening)
- (11) Four Aspects of Renewal (Speaking)
- (12) The Upward Spiral (Reading and Listening)
- (13) The Upward Spiral (Speaking)
- (14) By Design or Default (Reading, Listening, and Speaking)
- (15) Final Test
- (16) Feedback

[Course requirements]

None

[Evaluation methods and policy]

Evaluation will be based on quizzes (50%), a brief presentation (10%), and the final test (40%). Attendance will be closely monitored, and students absent from 4 classes or more will not earn credit.

[Textbooks]

Covey, S. 『The Seven Habits of Highly Effective People 30th Anniversary Edition』 (Simon & Schuster, 2020) ISBN:978-1982137274 (Although other editions are available, be sure to get the 30th Anniversary Edition)

Covey, S. 『The Seven Habits of Highly Effective People 30th Anniversary Edition Audiobook』 (Simon & Schuster Audio, 2020) (Available on Audible, Apple Books, and other websites where audiobooks are available)

[References, etc.]

(References, etc.)

『京大・学術語彙データベース 基本英単語1110』 (研究社)

[Study outside of class (preparation and review)]

Students should be prepared to study for about 2 hours before every class. There will be a quiz in every class testing students' knowledge of the homework assigned. Quiz formats will vary, focusing on vocabulary, speaking, and comprehension questions regarding a reading or listening assignment.

[Other information (office hours, etc.)]