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| Course number | | U-LAS00 10028 LE34 | | | | | |
| Course title (and course title in English) | | Philosophy of Nature I-E2 Philosophy of Nature I-E2 | | Instructor's name, job title, and department of affiliation | | Graduate School of Letters Program-Specific Assistant Professor, CERDA Sova P.K. | |
| Group | | Humanities and Social Sciences | | Field(Classification) | | Philosophy(Foundations) | |
| Language of instruction | | English | | Old group | | Group A | |
| | | | | Number of credits | | 2 | |
| Number of weekly time blocks | | 1 | | Class style | | Lecture (Face-to-face course) | |
| | | | | Year/semesters | | 2025 • First semester | |
| Days and periods | | Thu.4 | | Target year | | All students | |
| | | | | Eligible students | | For all majors | |
| [Overview and purpose of the course] | | | | | | | |
| <p>What is the relationship between “ thinking ” and “ nature ” ? This course will treat representative approaches in Western philosophy in three periods: ancient, early modern, and the end of the eighteenth century.</p> <p>German philosopher Dieter Wandschneider has observed that, “ it is one of the oddities of intellectual history that our present age - an epoch determined by natural science and technology - has developed an elaborate philosophy of science but no full-fledged philosophy of nature. ” In this course, we will try to understand what it has meant to think about nature philosophically and consider some reasons for why our present age might be lacking this aspiration.</p> | | | | | | | |
| [Course objectives] | | | | | | | |
| <p>Students who successfully complete this course will reach the following attainment goals:</p> <p>1) competently discuss representative approaches to thinking about nature in the history of Western philosophy;</p> <p>2) analyze and evaluate philosophical texts.</p> | | | | | | | |
| [Course schedule and contents)] | | | | | | | |
| <p>The following is the planned course schedule. Please note that this schedule may be subject to change.</p> <p>Session 1 - Course introduction</p> <p>Session 2 - Intro to reading philosophical texts</p> <p>Session 3 - Plato: The desire to transcend</p> <p>Session 4 - Aristotle: The desire to know</p> <p>Session 5 - DISCUSSION SESSION: Issues in Plato and Aristotle</p> <p>Session 6 - Early modern Europe and the bonds of nature</p> <p>Session 7 - Descartes: Extended things</p> <p>Session 8 - Spinoza: Naturing nature</p> <p>Session 9 - DISCUSSION SESSION: Issues in early modern Europe</p> <p>Session 10 - Kant, I: Experience</p> <p>Session 11 - Kant, II: An object in general</p> <p>Session 12 - Kant, III: Inner purposiveness</p> <p>Session 13 - DISCUSSION SESSION: Issues in Kant</p> <p>Session 14 - Review: Thinking and nature</p> | | | | | | | |
| <div> <div></div> <div>Continue to Philosophy of Nature I-E2(2)</div> </div> | | | | | | | |

Philosophy of Nature I-E2(2)

<Final Exam>

Session 15 - Feedback

[Course requirements]

None

[Evaluation methods and policy]

GRADE EVALUATION METHOD

Criterion #1: Discussion prep and participation (10% \times 3 = 30%)

Criterion #2: Comment sheets (20%)

Criterion #3: Final exam (50%)

=100% Total Possible

ATTENDANCE

Attendance is strongly encouraged. If students miss a class, it is their responsibility to review material for the final exam.

Students must attend discussion sessions to receive credit for Criterion #1, and regular attendance of lectures is necessary for full credit for Criterion #2.

[Textbooks]

Instructed during class

[References, etc.]

(References, etc.)

Introduced during class

[Study outside of class (preparation and review)]

Readings will be uploaded on Panda. In terms of page length, the readings are relatively short. I recommend that most of the time spent on the texts is dedicated to actively thinking through them. During Session 2, we will discuss strategies.

[Other information (office hours, etc.)]