科目ナン	バリン	ノグ U-	U-LAS06 20040 LE42							
授業科目:	Democracy in Crisis-E2:Government of, by, and for whom? Democracy in Crisis-E2:Government of, by, and for whom? Let a by, and									
群	人文・社会科学科目群 分野(分類) 法				法・政	政治・経済(各論)			使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ	授	授業形態 講		義(対面授業科目)	
開講年度・ 開講期	2025	・後期	曜時限月	3		配当学	年 主として	1・2回	対象学	生全学向
「授業の概要・目的1										

Course goal: To learn to read critically and learn about democracy from quality articles/book reviews/ journalism (Foreign Affairs, Economist, London Review of Books, New York Review of Books, etc.)

We consider the following questions about democracy

- 1. What is democracy? How is it under threat?
- 2. How does free-market capitalism/globalization/class, race, and territorial divisions affect the health and viability of democratic processes? Is there an alternative to democracy?
- 3. How might democracy end? Can it stop/survive climate change and other planetary catastrophes?

### [到達目標]

- 1. Critical reading: understanding what is said, how it is said, but also judging if arguments are logical and/or supported by adequate evidence, and comparing author's claims with others
- 2. Identifying arguments and evidence
- 3. Summarizing and presenting what you have learned to others
- 4. Connecting and comparing ideas (from other readings)
- 5. Improving English reading, writing and speaking abilities

#### [授業計画と内容]

Topics covered in 2025 AUTUMN

[subject to change depending on how the course fares]

What is democracy?

- 1. Introduction: what is democracy and democratic?
- 2. Democracy as expression of values and ideas
- 3. Democracy as institutions and processes
- 4. Democracy index
- 5. Autocracy or democracy?

How is it under threat?

- 6. Polarization and division
- 7. Apathy and indifference
- 8. Corruption
- 9. Populism

Democracy in Crisis-E2 :Government of, by, and for whom?(2)

10. Poor representation: silver democracy / geographic imbalance

How can it be improved?

- 11. Lotto-cracy
- 12. Lowering vote age
- 13. Deliberative democracy
- 14. E-democracy
- 15. Local democracy

Total:14 classes and 1 feedback

### [履修要件]

特になし

#### [成績評価の方法・観点]

Assessment Method

- Students will be evaluated on their weekly reading responses of about 500 words each ( $50\% = 5\% \times 10$ ) and a final term paper (50% of grade) which will be minimum 2,000 words as well as 200-word summary and separate citation/referencing
- I will accept assignment submissions in both Japanese or English.

### [教科書]

|使用しない

### [参考書等]

(参考書)

授業中に紹介する

## [授業外学修(予習・復習)等]

- 1. Read various articles and speeches about democracy and its challenges: approx.. 5,000 words every week
- 2. Each student prepares and submits a response to one of the articles/speeches in the readings for the week: write down three of the most important/interesting arguments in one article/speech and three questions for the class for discussion—submit to PandA assignment page
- 3. Reading time = 2-3 hours, preparing summary 60 minutes; expect total of 3-4 hours of extra-class preparation every week
- 4. You will also be assigned a final term paper that brings together the different topics covered in the class

### [その他(オフィスアワー等)]

I will not have fixed office hours, but students may contact me by email for appointments or questions about the course.

# [主要授業科目(学部・学科名)]