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|---|--|--------------------------------|--|--|--|--|--|
| <b>Course number</b>  |  | U-LAS00 10031 LE34             |  |  |  |  |  |
| <b>Course title<br/>(and course title in English)</b>   |  | Ethics II-E2<br>Ethics II-E2   |  | <b>Instructor's name, job title, and department of affiliation</b> |  | Graduate School of Letters<br>Senior Lecturer, Campbell, Michael |  |
| <b>Group</b>  |  | Humanities and Social Sciences |  | <b>Field(Classification)</b>                                       |  | Philosophy(Foundations)  |  |
| <b>Language of instruction</b>  |  | English                        |  | <b>Old group</b>   |  | Group A  |  |
|   |  |                                |  | <b>Number of credits</b>   |  | 2  |  |
| <b>Number of weekly time blocks</b>   |  | 1                              |  | <b>Class style</b>   |  | Lecture<br>(Face-to-face course)                                 |  |
|   |  |                                |  | <b>Year/semesters</b>  |  | 2025 • First semester  |  |
| <b>Days and periods</b>   |  | Wed.3                          |  | <b>Target year</b>   |  | Mainly 1st & 2nd year students                                   |  |
|   |  |                                |  | <b>Eligible students</b>   |  | For all majors   |  |
| <b>[Overview and purpose of the course]</b>   |  |                                |  |  |  |  |  |
| <p>Introduction to Ethics</p> <p>What is it to be a good person? What is it to act well or badly? How do our beliefs concerning these matters relate to other beliefs that we hold? How can we answer practical questions concerning what to do, and can there be better or worse thinking when it comes to such matters? In this course we will consider these and related questions, by looking at a series of debates in anglophone philosophy after the second world war around the nature of ethics and its claim to rational authority. These debates played a key role in shaping the landscape of modern Western culture. As well as considering the philosophical dimensions of these issues, we will also consider in passing how cultural critics and poets reacted to the sense of crisis and loss of moral authority that was felt at the time.</p> <p>At the end of the course students will have an introduction to contemporary philosophizing about value, and will have developed a better understanding of the complex nature of practices of evaluation. Students will also leave with an understanding of the key figures in post war British philosophy and the points of contrast between them.</p> <p>No prior of knowledge of philosophy is assumed. Lectures will be given in a traditional style, primarily using handouts rather than powerpoint. Each class will be approximately 60-70 minutes of lecture time followed by Q and A or group discussion. Lectures will be recorded so that students can revise on their own after the class. Active participation in the lectures through questions or discussion is welcomed but is not required.</p> |  |                                |  |  |  |  |  |
| <b>[Course objectives]</b>  |  |                                |  |  |  |  |  |
| <ul style="list-style-type: none"> <li>- Students will gain an understanding of British post-war philosophy and its historical and conceptual context.</li> <li>- Students will become familiar with the aims, methods and problems of Western philosophy, especially concerning the nature of ethics and its relevance to our daily lives.</li> <li>- Students will develop their ability to reason critically and to express their own opinions in English with their classmates.</li> </ul>  |  |                                |  |  |  |  |  |
| <b>[Course schedule and contents)]</b>  |  |                                |  |  |  |  |  |
| <p>1-2.Introduction<br/>Historical and contextual overview.</p> <ul style="list-style-type: none"> <li>- The crisis of authority in the West in the 20th Century.</li> <li>- Rationality and Ethics</li> </ul>  |  |                                |  |  |  |  |  |
| <div style="text-align: right;">Continue to Ethics II-E2(2)</div>   |  |                                |  |  |  |  |  |

## Ethics II-E2(2)

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### 3. Ground

- The different forms of normativity
- Justification and vindication
- Permission structures

### 4. Reason

- Different forms of reasons
- The limits of reasons-discourse
- Imperfect rationalisation

### 5. Ideal

- The role of ideals in shaping normativity
- Values as ideal forms of life
- Perfectionism

### 6. Value

- Different forms of value
- Symbolic generalisation
- The relation between value and evaluation

### 7. Necessity

- Roles for moral thinking in the individual's decision-space
- Necessity, tragedy and the unthinkable

### 8. Character

- The character of an action and its relation to the will
- Individual character and the evaluation of a life

### 9. Justice

- Justice as personal and political
- Forms of injustice
- Being just

### 10. Vision

- Perceptual metaphors with respect to value
- Seeing-as / believing-in
- Agential dimensions of perception: looking and noticing

### 11. Truth

- Directions of fit
- Truth as exposure
- The affective dimensions of truth

### 12. Meaning

- Remorse and Regret
- Faith and Hope

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Continue to Ethics II-E2(3)

## Ethics II-E2(3)

- Meaninglessness

13-14.Recap

- Connections between the themes discussed
- Examination of the nature of philosophical ethics

15. Feedback class

### **[Course requirements]**

A good level of English comprehension (listening, reading and writing) is necessary for this course. No previous knowledge of philosophy is presumed, though familiarity with the background concepts of the discipline will be an advantage. All texts will be provided in advance in English.

### **[Evaluation methods and policy]**

Assessment will be based on five quizzes (each worth 20% of the final grade), spread throughout the semester.

### **[Textbooks]**

Copies of the relevant texts will be made available on PandA in advance.

### **[Study outside of class (preparation and review)]**

Students will be expected to read a short handout or text (1-2pp) in preparation for the lecture and will be tested on the contents of the reading / lecture via quizzes.

### **[Other information (office hours, etc.)]**

Communication via email and PandA. Office hours to be advertised via KULASIS or by email on enquiry.