

科目ナンバリング		U-LAS70 10002 SE50					
授業科目名 ＜英訳＞	ILAS Seminar-E2 :Critical Thinking in Ethics（倫理学における批判的思考） ILAS Seminar-E2 :Critical Thinking in Ethics			担当者所属 職名・氏名	文学研究科 講師 Campbell, Michael		
群	少人数群	単位数	2単位	週コマ数	1コマ	授業形態	ゼミナール（対面授業科目）
開講年度・ 開講期	2025・前期	受講定員 （1回生定員）	15（15）人	配当学年	主として1回生	対象学生	全学向
曜時限	水5	教室	共西22			使用言語	英語
キーワード	Philosophy / Metaphysics / Personal Identity / Political Philosophy / Ethics						
【授業の概要・目的】							
<p>In this seminar we will develop critical thinking skills by considering central issues in moral philosophy. Along the way we will learn fundamental philosophical skills, including: how to identify and evaluative arguments; how to present a thesis clearly; and how to defend a view against possible objections.</p> <p>Students will be encouraged actively to participate in discussions concerning topics including the nature of the self, moral dilemmas and the possibility of free will. Lessons will be primarily conducted through group work and presentations by students, supported by handouts and short lectures by the lecturer. The lectures will summarize the content to date and place the essays under consideration in their historical and conceptual context.</p>							
【到達目標】							
<ul style="list-style-type: none">- To introduce students to a range of classic issues in moral philosophy.- To foster students' abilities to participate in philosophical debate and to improve their confidence in articulating their ideas.- To develop students' communication and presentation skills.- To develop students' abilities to reason critically, to interpret philosophical texts and to construct and critique arguments.							
【授業計画と内容】							
Week 1 Introduction What is philosophy? Different definitions of the subject considered.							
Weeks 2 - 3 Philosophical Methodology Introduction of foundational concepts such as argument, proof, refutation, reasoning. Thought experiments introduced and critiqued.							
Weeks 4 - 5 Luck, Misfortune and Moral Emotions Discussion of cases where an individual's character is deeply shaped by chance events, and related issues. What is an emotion and how do the emotions relate to perception and reason?							
Weeks 6 - 7 Wishing Never to Have Been Born Is it coherent to wish never to have been born? Puzzles of death, non-existence and the meaning of life.							
Weeks 8 - 9 Duties to Future Generations							
				ILAS Seminar-E2 :Critical Thinking in Ethics（倫理学における批判的思考）(2)へ続く			

The concepts of rights and duties and their relation to freedom.
Do we have duties to future generations, and if so on what grounds?

Weeks 10 - 11 Free Will and Determinism

Is it possible to be responsible for something which one was powerless to stop? If not then how can responsibility be a coherent concept in a deterministic universe?

Weeks 12 - 13 Life in a Perfectly Just World

What is a (political and moral) utopia? Would it be desirable to live in such a world, or is the existence of wrong necessary for goodness to its distinctive value?

Week 14 Recap of themes covered in the course

Discussion of connections between the themes broached, and the relation between metaphysics, epistemology, and ethics.

Recapitulation of the philosophical methodologies introduced in the start of the course.

Week 15 Feedback class

【履修要件】

Students will be expected to read one text in English in preparation for each class, to be provided by the instructor. The text will be 1-2 pages long.

【成績評価の方法・観点】

Students will be evaluated by two quizzes (each worth 50%) one in the middle of the semester and one at the end of the year.

【教科書】

使用しない

【授業外学修（予習・復習）等】

Students will be expected to read approximately 1-2 pages of philosophy in English every week.

【その他（オフィスアワー等）】

For any inquiries, students can contact me by email, and we can arrange in-person or Zoom office hours on request.

【主要授業科目（学部・学科名）】