

Course number		U-LAS51 10009 SB48					
Course title (and course title in English)		テストテイキングII (全・英) -E3 Test Taking II (All Faculties, English)-E3		Instructor's name, job title, and department of affiliation		Institute for Liberal Arts and Sciences Senior Lecturer,RYLANDER, John	
Group	Career Development		Field(Classification)		International Communication		
Language of instruction	English		Old group	Group C		Number of credits	2
Number of weekly time blocks	1	Class style	Seminar (Face-to-face course)		Year/semesters	2025・First semester	
Days and periods	Tue.3		Target year	All students		Eligible students	For all majors
[Overview and purpose of the course]							
The goal of this course is to improve learner ' s proficiency in Academic English through guided practice in tasks designed to raise learner awareness of the Cambridge IELTS Academic test. The course will cover the three test components: listening, speaking, and writing.							
[Course objectives]							
Students will engage with learning materials designed to develop test-taking strategies for the questions offered on the Cambridge IELTS Academic test. In-class activities will focus on developing learner awareness and test-taking ability across the three portions of the assessment: listening, speaking, and writing. Homework will include completing practice tests and preparing for class by reading portions of the assigned textbook. An attempt will be made to balance the three components of the Cambridge IELTS Academic test so that learners can develop their English language proficiency across these skill levels.							
[Course schedule and contents)]							
01 Introduction to the IELTS Academic test 02 Listening Part 1: Everyday Conversations 03 Listening Part 2: Everyday Monologues 04 Listening Part 3: Educational Conversations 05 Listening Part 4: Educational Monologues 06 Speaking Part 1a: Introduction & Talk of Familiar Topics 07 Speaking Part 1b: Introduction & Talk of Familiar Topics 08 Speaking Part 2: Topic Development 09 Speaking Part 3a: Broad Discussion 10 Speaking Part 3b: Broad Discussion 11 Writing Part 1a: Describe & Summarize 12 Writing Part 1b: Describe & Summarize 13 Writing Part 2a: Argument & Problem Response 14 Writing Part 2a: Argument & Problem Response 15 Final Test 16 Feedback							
----- Continue to テストテイキングII (全・英) -E3(2) -----							

テストテイキングⅡ (全・英) -E3(2)

[Course requirements]

None

[Evaluation methods and policy]

Participation 20%

Homework timely submission 20%

Homework Submission Contents

Listening 20%

Speaking 20%

Writing & Reading 20%

A focus will be placed on in-class speaking and listening activities.

Grades will be given based on homework assignments. A portion of the grading will be on the content of the assignments. A portion will also be given on the timeliness of homework completion. Punctual assignments will be given higher marks than homework left unfinished until later in the semester.

Attendance: students who miss more than one-third of classes for the semester will receive a failing grade.

[Textbooks]

Cambridge 『IELTS Academic 17 Student's Book with Answers』 (Cambridge University Press & Assessment, 2022) ISBN:1108933815

[References, etc.]

(References, etc.)

Introduced during class

Introduced during class

[Study outside of class (preparation and review)]

Students will be asked to read passages from the text and to periodically complete practice assessments at home. Students are encouraged to keep a journal of their personal achievements in line with their learning goals for improving their own test performance. Outside of class learning should take between one to two hours each week.

[Other information (office hours, etc.)]