科目ナンバリング U-LAS51 10009 SB48														
授業科目名 <英訳>テストテイキングII(全・英)-E3 Test Taking II (All Faculties, English)-E3担当者所属 職名・氏名国際高等教育院 講師RYLANDER, John														
群	キャリア形成科目群		分	<b>}野(</b> 分類)	国際コ	ミュ	ニケーション		~ 1	使用言語		英語		
旧群	C群	単位数	2単位		週コマ数	1コマ		授業	受業形態		習(対面授業		<b></b> (科目)	
開講年度・ 開講期	2025・前期 曜時限 火		火3			配当		学年 全回:		主 対象学		生 全学向		
[授業の	[授業の概要・目的]													
The goal of this course is to improve learner 's proficiency in Academic English through guided practice in tasks designed to raise learner awareness of the Cambridge IELTS Academic test. The course will cover the three test components: listening, speaking, and writing.														
[到達目標]														
Students will engage with learning materials designed to develop test-taking strategies for the questions offered on the Cambridge IELTS Academic test. In-class activities will focus on developing learner awareness and test-taking ability across the three portions of the assessment: listening, speaking, and writing. Homework will include completing practice tests and preparing for class by reading portions of the assigned textbook. An attempt will be made to balance the three components of the Cambridge IELTS Academic test so that learners can develop their English language proficiency across these skill levels.														
[授業計画と内容]														
<ul> <li>01 Introduction to the IELTS Academic test</li> <li>02 Listening Part 1: Everyday Conversations</li> <li>03 Listening Part 2: Everyday Monologues</li> <li>04 Listening Part 3: Educational Conversations</li> <li>05 Listening Part 4: Educational Monologues</li> <li>06 Speaking Part 1a: Introduction &amp; Talk of Familiar Topics</li> <li>07 Speaking Part 1b: Introduction &amp; Talk of Familiar Topics</li> <li>08 Speaking Part 2: Topic Development</li> <li>09 Speaking Part 3a: Broad Discussion</li> <li>10 Speaking Part 1a: Describe &amp; Summarize</li> <li>12 Writing Part 1a: Describe &amp; Summarize</li> <li>13 Writing Part 2a: Argument &amp; Problem Response</li> <li>14 Writing Part 2a: Argument &amp; Problem Response</li> <li>15 Final Test</li> <li>16 Feedback</li> </ul>														
[履修要件] 特になし														
特になし														
[成績評価の方法・観点] Participation 20%														
Participation 20% Homework timely submission 20%														
Homework Submission Contents Listening 20%														

テストテイキングII(全・英)**-E3(2)** 

Speaking 20% Writing & Reading 20%

A focus will be placed on in-class speaking and listening activities.

Grades will be given based on homework assignments. A portion of the grading will be on the content of the assignments. A portion will also be given on the timeliness of homework completion. Punctual assignments will be given higher marks than homework left unfinished until later in the semester.

Attendance: students who miss more than one-third of classes for the semester will receive a failing grade.

[教科書]

Cambridge <sup>𝔽</sup>IELTS Academic 17 Student's Book with Answers ₂ (Cambridge University Press & Assessment, 2022) ISBN:1108933815

[参考書等]

(参考書) 授業中に紹介する Introduced during class

[授業外学修(予習・復習)等]

Students will be asked to read passages from the text and to periodically complete practice assessments at home. Students are encouraged to keep a journal of their personal achievements in line with their learning goals for improving their own test performance. Outside of class learning should take between one to two hours each week.

[その他(オフィスアワー等)]

[主要授業科目 (学部・学科名)]