Course	nun	nber	G-LAS15 80022 LE82													
			調査方法論 tative Research Methods					name and d	Instructor's name, job title, and department of affiliation			Graduate School of Agriculture Associate Professor,Hart Nadav FEUER				
Group	Inte	erdisciplinary Graduate Courses					Field(Classification)				Interdisciplinary Courses					
Language of instruction		English				d	Old group				Number of credits 2			2		
Number of weekly time blocks		1 Class style		IC	Lectur (Face	-	ace cou	ce course)		Year/semesters		2025 • Second semester				
Days and periods		Wed.2			Target year G		raduate students		Eliç	Eligible students			For all majors			

(Students of Graduate School of Agriculture cannot take this course as liberal arts and general education course. Please register the course with your department.)

[Overview and purpose of the course]

Students joining this course will encounter a range of qualitative research methods and learn how someone limited to one social science background (economics, sociology or other humanities) can potentially integrate these methods into their research and/or analysis.

The first part of this intensive course is designed primarily for the early graduate students and those who have yet to conduct their primary research, as it provides guidance about the design, proposal and execution of qualitative research methods. The second part of the course is designed for students at all graduate levels, but can be especially timely for 2nd year students and later who are beginning their data analysis. It presents a range of methods and options for the analysis of qualitative data, regardless of which form it is in (interviews, archives, multimedia, etc.).

[Course objectives]

To survey a range of qualitative research and analytical methods in order for students to choose the tools that are best suited for the research they are preparing or analyzing, and to understand how to implement them.

[Course schedule and contents)]

Module 1: Research Methods for Data Collection and Data Management

- 1. Introduction: Your Progress/Experience & Asking Research Questions
- 2. Meet-n-Greet with Life History & What is a Case Study
- 3. The Fundamentals of Semi-structured Research Methods
- 4. Semi-structured: Protocol Design and Preparation
- 5. Semi-structured: Practical Day (Interviews)
- 6. Semi-structured: Practical Day (Focus groups)
- 7. Unconventional data sources and Creative methods
- 8. Methods for Observation and Open-ended Research
- 9. Field Notes, Data management (digitization, transcription, quantification)

Module 2: Analytical Methods

- 10. Matching data to analytical methods
- 11. Mixed Methods
- 12. Mixed Methods: Practical Day
- 13. Qualitative Content Analysis

Continue to 質的調査方法論(2)

質的調査方法論(2)

- 14. Qualitative Content Analysis: Practical Day
- 15. Feedback session

[Course requirements]

English language ability sufficient to interact actively in class discussions and read average-level academic articles. This class is designed for students intending to conduct fieldwork and/or analyze qualitative data.

[Evaluation methods and policy]

Grading will be carried out on a basis of attendance (10%); participation in class/group activities [20%], one methods critique homework [35%], and reflection essay [35%].

[Textbooks]

Readings will be made available in PDF through PandA. All readings will be labeled depending on their importance: (a) Required, (b) Suggested, (c) Recommended, and (d) Optional.

[References, etc.]

(References, etc.)

Other reference literature will be made available on PandA. They will be labeled "Reference", and are useful for students wishing to dig deeper into a specific method.

[Study outside of class (preparation and review)]

Basic reading / skimming of critical articles prior to each class is required. In addition, some homework doing "lite" analysis for practice will also be expected. Group work and associated meetings are also required.

[Other information (office hours, etc.)]

Please email	the l	lecturer i	for priva	te appo	intments.	For cla	ass activities,	please	email t	the T	ΊA.
Lecturer Em	ail: f	euer.har	tnadav.4	e@kyo	to-u.ac.jp)					