

<b>Course number</b>		G-LAS02 80004 SE48			
<b>Course title (and course title in English)</b>	アカデミックディスカッション I Academic Discussion I		<b>Instructor's name, job title, and department of affiliation</b>	Institute for Liberal Arts and Sciences Senior Lecturer, Lees , David	
<b>Group</b>	Common Graduate Courses		<b>Field(Classification)</b>	Language and Communication	
<b>Language of instruction</b>	English		<b>Old group</b>		<b>Number of credits</b> 2
<b>Number of weekly time blocks</b>	1	<b>Class style</b>	Seminar (Face-to-face course)		<b>Year/semesters</b> 2025・First semester
<b>Days and periods</b>	Fri.2	<b>Target year</b>	Graduate students	<b>Eligible students</b>	For all majors

### [Overview and purpose of the course]

The purpose of Academic Discussion/Seminar Participation is to equip learners with the necessary communication skills to engage with the academic community, expand their intellectual interests, and improve critical thinking skills. Current topics from the humanities, social sciences and natural sciences will be explored from an interdisciplinary perspective with a primary emphasis on academic speaking and listening. Students will be expected to express their ideas in various types of settings (i.e. group discussion, debate, presentations) and prepare for these exchanges by listening to and viewing audio and video materials outside of class.

A central part of this course will be group discussions. Therefore, active participation of students is crucial to the success of this course. Regarding academic speaking, students are expected to exercise their ability to express their views in discussions and debate, as well as improve comprehensibility through pronunciation practice. Regarding academic listening, students are expected to perform self-directed listening tasks using various types of audio and video recordings. These materials will be used to provide additional information to feed in-class discussions. Presentation skills will be taught and performance considered in the assessment of students for the completion of this course.

本授業は、学術コミュニティにおいて必要とされるコミュニケーション能力を身につけ、知的好奇心を広げ、批判的思考力を向上させることを目的とする。人文学・社会科学・自然科学の最新のトピックについて、スピーキングとリスニング技能の育成に焦点を当てつつ、学際的な視点から探求する。指定の音声・動画教材を予習し、様々な授業内活動（グループディスカッション、ディベート、プレゼンテーション）で意見交換することが期待される。

本授業では、グループディスカッションが中心的な活動となるため、積極的な授業参加が求められる。アカデミックスピーキングに関しては、発音練習を通して理解されやすい話し方を身につけるとともに、ディスカッションやディベートで意見を表現する能力を育成する。アカデミックリスニングに関しては、様々な種類の音声・動画素材を用いた自学自習が必須であり、これをもとに授業内活動を行う。プレゼンテーション技能の育成についても授業内で扱い、発表も成績評価の一部とする。

### [Course objectives]

By the end of this course, students will be able to:  
 -understand the role of discussion in an academic setting.  
 -initiate and maintain a conversation

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## アカデミックディスカッション I (2)

- articulate a complete idea relating to a specified topic
- respond to other classmates' ideas and opinions
- manage a conversation in various settings using discussion strategies, such as agreeing/disagreeing, asking for clarification, changing the topic, etc.
- present and support opinions in a logical manner
- paraphrase an idea in order to clarify or verify information
- orally summarize ideas from in-class discussions and listening materials
- understand conversations of varying degrees of formality
- demonstrate comprehension through verbal and non-verbal cues in conversation
- understand the main ideas in longer listening passages
- identify discourse markers in extended speech and discussions
- identify the purpose of statements and supporting information in oral discourse

### [Course schedule and contents]

1. Introductions, Course Explanation & Self Diagnostic
2. Listening & Notetaking Methods
3. Student-Led Discussions
4. Student-Led Discussions
5. Student-Led Discussions
6. Presentation Workshop 1
7. Presentations 1
8. Student-Led Discussions
9. Student-Led Discussions
10. Student-Led Discussions
11. Student-Led Discussions
12. Presentation Workshop 2
13. Presentations 2
14. Reflection on learning & Self Diagnostic
15. Feedback

### [Course requirements]

None

### [Evaluation methods and policy]

Evaluation will be based on active participation in class (30%), listening participation (20%), speaking assessment (15%), Performance self-assessment (20%), Presentations (15%)

### [Textbooks]

Coursebook introduced during class

### [References, etc.]

( References, etc. )

Coursebook introduced during class

( Related URL )

<http://www.radiolab.org/series/podcasts/>

<https://www.ted.com/>

<http://ed.ted.com/>

Continue to アカデミックディスカッション I (3)

## アカデミックディスカッションⅠ(3)

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### [Study outside of class (preparation and review)]

Students are advised to be able to use online learning tools and services (i.e., GoogleDrive, podcasts, streaming) for work outside of class.

### [Other information (office hours, etc.)]