Course nur	mber	G-L	AS02 800	006 SE	48							
	アカデミックプレゼンテーション I Academic Presentation I					Instructor's name, job title, and department of affiliation			Part-time Lecturer,SMITHERS, Ryan William			
Group Co	ommon Graduate Courses Field					(Classification)			Language and Communication			
Language of instruction	Englis	sh			Old g	group			Numbe	r of c	redits	2
Number of weekly time blocks	1		Class sty		minar Face-to-f	ace cou	ırse)	Ye	ar/semest	ers	2025 • 3	Second semester
Days and periods	Wed.3 Targe			t year	ear Graduate students			Eligible students		For all majors		
[Overview :	and ni	irnose	of the c	OUTSA	1							

## [Overview and purpose of the course]

The course will help students develop presentation skills for academic settings. More specifically, students will learn how to make successful speeches that incorporate quality slides with the appropriate poise for academic contexts.

## [Course objectives]

By the end of this course, students should be able to: (1) recognize the characteristics of successful presentations; (2) incorporate techniques learned in class into their own presentations; (3) create and deliver coherent presentations from the introduction to the conclusion; and (4) give presentations with greater fluency and confidence

## [Course schedule and contents)]

- Week 1: Orientation and goal setting for the course
- Week 2: Elements of good presentations: voice, eye contact, and gestures
- Week 3: Openings and introductions part 1
- Week 4: Openings and introductions part 2
- Week 5: The body of a good presentation part 1
- Week 6: The body of a good presentation part 2
- Week 7: The body of a good presentation part 3
- Week 8: Closing and conclusions
- Week 9: Question and answer time
- Week 10: Creating effective PowerPoint slides
- Week 11: Using PowerPoint effectively
- Weeks 12-14: Final individual presentations

Feedback

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[Course requireme	ມເວ	1

None

アカデミックプレゼンテーション I <b>(2)</b>
[Evaluation methods and policy]
The grading policy will be as follows:
Short presentations 30%
Active class participation 40%
Final presentation 30%
[Textbooks]
Not used
Materials will be provided by the instructor and distributed during class.
[References, etc.]
( References, etc. ) Introduced during class
[Study outside of class (preparation and review)]
Students are expected to watch videos or read materials outside of class in order to prepare for class
discussions. Students are also expected to prepare adequately for all presentations.
[Other information (office hours, etc.)]