科目ナンバリング U-LAS06 20049 LE41										
授業科目 <英訳>		State and Civil Society I-E2 State and Civil Society I-E2				担当者所属 職名・氏名 京都大学		未定		
群	人文・	人文・社会科学科目群の			法・i	政治・経済(各論)			使用言語	英語
旧群	A群	単位数	2単位	週コマ数	133	₹	授業形態 講		義(対面授業科目)	
開講年度・ 開講期	2025 •	後期	曜時限			配当	当学年	主として1・2	<u>対象学</u>	生全学向

[授業の概要・目的]

Why is rice so expensive in Japan? How do Doctors without Borders send volunteer medical teams to over 80 countries? How have social media networks toppled governments and influenced elections across the globe? Associational life, also known as civil society, is a crucial feature of democratic societies, forming a link between private interests and the state. This course overviews the foundational theories of democratic rights, citizenship, and civil society while engaging with comparative examples from Japan and beyond. Examining the decline in associational participation observed worldwide since the late 20th century, this course concludes by challenging students to consider the relevancy of civil society as a concept in our rapidly changing society.

[到達目標]

Students will learn the concepts and perspectives needed to begin developing a critical approach for thinking about the transformative role of civic participation, human rights, and non-governmental organizations in democratic societies. Students will learn the core theories used to study collective action.

Students will develop strategies for reading college-level English-language materials and practice advanced literacy skills with the goal of reading at a level sufficient to engage with academic and journalistic texts for a professional audience. In this session, students will focus on how to distill complex arguments from texts, synthesize them with other ideas, and communicate them effectively.

[授業計画と内容]

(15 sessions)

Topic 1 What is Civil Society?

- 1. What is Civil Society? Why does it matter?
- 2. de Tocqueville on Democracy and Participation
- 3. What is the Public Sphere?
- 4. Gramscian Hegemony and Civil Society
- 5. Case Study: Thinking About Third Spaces in Student Life

Topic 2 Civil Society and the State

- 6. Between Contestation, Cooperation, and Co-option
- 7. When Civil Society is Co-opted by the State
- 8. State Capture #8211 Lobbying and Private Interest Advocacy
- 9. Civil Society and the Welfare State
- 10. Case Study: Japan Agriculture and the State

Topic 3 Civil Society in the 21st Century

- 11. The Decline of Associational Life
- 12. Social media, platforms: privatizing the public sphere?
- 13. Technology and transnational participation

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- 14. Case Study: Natural Disasters and Japan 's NPO Law
- 15. Review and looking towards State and Civil Society II

[履修要件]

Proficiency in English is expected.

This course is an introductory course and does not assume any previous experience with political science or law.

[成績評価の方法・観点]

Reading and Participation

Students are expected to read and prepare notes to discuss in class. Students will be offered a range of opportunities to demonstrate active participation. 30pts

Group-led discussion (students, sorted into groups, will be assigned a date on which to present the basic argument and their evaluation and critique of the reading as a group. 20pts

In-person exams

Students will sit two in-person exams with a mixture of multiple choice, short answer, and essay questions. Midterm 20pts Final 30pts

Total 100pts

[教科書]

No textbook is required for the course.

Readings will be provided as handouts or through course e-reserve.

[参考書等]

(参考書)

Michael Edwards Civil Society (4thed) (Polity Press) ISBN:1509537341 (Students interested in additional reading may benefit from:)

[授業外学修(予習・復習)等]

Students should be prepared to spend 2-3 hours reading and studying each week. They will be asked to read assigned texts carefully, identify areas they do not understand or find issues with, and be prepared to discuss them in class.

[その他(オフィスアワー等)]

Open office hours will be held for four hours each week. I will share a link and QR code for students to make appointments ahead of time. Walk-ins will be accepted although appointments will be given priority. Students will be encouraged to come (alone or with a group of classmates) and make use of these hours as opportunities to discuss the course or associated topics. I will also respond to email inquiries within two working days.