科目ナンバリング	U-LAS04 20005 LE46				
授業科目名<英訳>	Introduction to Educational Psychology II-E2 Introduction to Educational Psychology II-E2	担当者所属職名・氏名	教育学研究科 教授	Emmanuel MANALO	
群	人文・社会科学科目群	分野(分類)	教育・心理・社会(各論)	使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・後期	曜時限	月3	配当学年	主として1・2回生	対象学生	全学向

[授業の概要・目的]

The main purpose of this course is to introduce some key concepts, issues, and perspectives in educational psychology and provide students with the foundational knowledge necessary for future study in this subject area. The focus of the course is on introducing essential theories and research, and considering the real and possible applications of those to educational practices.

[到達目標]

Following on from Introduction to Educational Psychology I, the goals of this course are:
- To facilitate students' acquisition of more knowledge about basic concepts, issues, and perspectives in educational psychology
- To encourage students to think about the relevance and applications of that knowledge - with regard to themselves, their immediate environment, and beyond
- To facilitate the development of students' thinking and communication skills in English

[授業計画と内容]

Course Schedule
The following is a guide to what will be covered during the 16 weeks of the semester. As required, some minor adjustments may be made to this schedule.
Week 1: Introduction to the course and to concept formation in children
Week 2: Schema in learning: lecture and discussion
Week 3: Concepts and schemas: reflections about what we know, how we know, what we think others may know ...
Week 4: Memory: an introduction to and discussion of basic concepts
Week 5: Remembering and forgetting: reflections about what we retain and what we lose in memory
Week 6: Mnemonic techniques: reflections about uses in educational settings
Week 7: Learning in school: lecture and discussion
Week 8: Learning in school: reflections about what is taught - and how
Week 9: Examinations and tests: lecture and discussion
Week 10: Formative and summative evaluation: reflections about effects on learning
Week 11: Test and question types: reflections about uses and usefulness
Week 12: Intelligence and intelligence testing: lecture and discussion
Week 13: Ability grouping: reflections about advantages and disadvantages for students and teachers
Week 14: Diversity in education: reflections about benefits and challenges
≪Final examination≫
Week 15: Feedback week

Course Conduct
Students taking this course will be expected to prepare for each class by reading the appropriate textbook

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pages and any other materials that the instructor assigns. Class sessions will comprise of lectures provided by the instructor to summarize key points, highlight important issues, and introduce students to other pertinent information that bear on the topic being covered: these will all be provided on the assumption that students have undertaken the preparatory readings. The class sessions will also involve pair, small group, and/or plenary discussions, and exercises for students to complete individually or in cooperation with other students. Active participation in these discussions and exercises is necessary to meet coursework/grading requirements (see below). 40% of the course grade is based on a portfolio of work that students complete relating to the topics dealt with in the course (i.e., exercises completed in class, notes on key points raised in discussions with other students, notes taken from and reflections on assigned and other readings undertaken, etc.).

[履修要件]

特になし

[成績評価の方法・観点]

Portfolio of work = 40%, Class attendance and active participation in tasks and discussions = 20%, Final test = 40%.

[教科書]

Stones, E. 『An introduction to educational psychology.』（London: Routledge）ISBN:9780415750554（The electronic version of this book is available from the Kyoto University Library.）

[授業外学修（予習・復習）等]

Students will be expected to spend about 90 minutes each week on out-of-class preparation, readings, and assignments.

[その他（オフィスアワー等）]

Students will be expected to read assigned chapters and other readings in preparation for each class. During the semester, students can email the instructor to make an appointment or to ask any questions about the course.

[主要授業科目（学部・学科名）]