科目ナンバリング	U-LAS04 20007 LE47				
授業科目名 <英訳>	Introduction to Educational Studies II-E2 Introduction to Educational Studies II-E2	担当者所属職名・氏名	教育学研究科 教授	Emmanuel MANALO	
群	人文・社会科学科目群	分野(分類)	教育・心理・社会(各論)	使用言語	英語
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・後期	曜時限	月1	配当学年	主として1・2回生	対象学生	全学向

[授業の概要・目的]

The main purpose of this course is to introduce some key concepts, issues, and perspectives in the study of education. Through a series of lectures, exercises, and discussions in class, students will be encouraged to consider various important issues about student and teacher roles, and what happens in the classroom and beyond. Through a small group project, students will investigate and reflect on one aspect of educational provision in Japan in comparison to another country.

[到達目標]

Following on from Introduction to Educational Studies I, the goals of this course are:
- To further facilitate students' acquisition of knowledge about some of the important concepts, issues, and ideas in educational studies
- To continue to foster in students an understanding and appreciation of the multiple perspectives that exist in the study and practice of education
- To encourage students to think about the relevance and applications of the knowledge they are acquiring
- To facilitate the development of students' thinking and communication skills in English

[授業計画と内容]

Course Schedule
The following is a guide to what will be covered during the 16 weeks of the semester. As required, some minor adjustments may be made to this schedule.
Week 1: Introduction to the course and to the role of technology in education
Week 2: The "flipped" classroom: reconsidering teacher and student roles
Week 3: Early childhood education: lecture and discussion
Week 4: Compulsory school education: lecture and discussion
Week 5: Further and higher education: lecture and discussion
Week 6: Discussion of student project on investigating and comparing educational provisions in Japan, part 1
Week 7: Discussion of student project on investigating and comparing educational provisions in Japan, part 2
Week 8: Motivation and school achievement: lecture and discussion
Week 9: Lifelong learning: lecture and discussion
Week 10: Lifelong learning: reflections on its value
Week 11: Race and social class inequalities in education: lecture and discussion
Week 12: Inequalities in education: reflections about the effectiveness of strategies for addressing inequalities
Week 13: Educational research: lecture and discussion
Week 14: Educational research: some considerations about what, why, and how
≪No examination. Portfolio submission deadline.≫
Week 15: Feedback week

Course Conduct

Introduction to Educational Studies II-E2(2)へ続く↓↓↓

Introduction to Educational Studies II-E2(2)

Students taking this course will be expected to prepare for each class by reading the appropriate textbook pages and any other materials that the instructor assigns. Class sessions will comprise of lectures provided by the instructor to summarize key points, highlight important issues, and introduce students to other pertinent information that bear on the topic being covered: these will all be provided on the assumption that students have undertaken the preparatory readings. The class sessions will also involve pair, small group, and/or plenary discussions, and exercises for students to complete individually or in cooperation with other students. Active participation in these discussions and exercises is necessary to meet coursework/grading requirements. 40% of the course grade is based on a portfolio of work that students complete relating to the topics dealt with in the course (i.e., exercises completed in class, notes on key points raised in discussions with other students, notes taken from and reflections on assigned and other readings undertaken, etc.).

[履修要件]

特になし

[成績評価の方法・観点]

Portfolio of work = 40%, Project report (1,000 words) = 40%, Class attendance and active participation in tasks and discussions = 20%.
There is no final test for this course.

[教科書]

Matheson, D. 『An introduction to the study of education (4th ed.)』（London: Routledge）ISBN: 9780415623100（The electronic version of this book is available from the Kyoto University Library.）

[授業外学修（予習・復習）等]

Students will be expected to spend about 90 minutes each week on out-of-class preparation, readings, and assignments.

[その他（オフィスアワー等）]

Students will be expected to read assigned chapters and other readings in preparation for each class. During the semester, students can email the instructor to make an appointment or to ask any questions about the course.

[主要授業科目（学部・学科名）]