科目ナンバリング	U-LAS01 10013 LE38						
授業科目名 <英訳>	Introduction to World Religions-E2 Introduction to World Religions-E2			担当者所属 職名・氏名	東南アジア地域研究研究所 准教授 DANESHGAR, Majid		
群	人文・社会科学科目群	分野(分類)	歴史・文明(基礎)		使用言語	英語	
旧群	A群	単位数	2単位	週コマ数	1コマ	授業形態	講義（対面授業科目）
開講年度・開講期	2026・前期	曜時限	水1	配当学年	主として1・2回生	対象学生	文系向

[授業の概要・目的]

Students will be provided with an overview of the origins, formations and receptions of world religions. Given the lecturer’s educational background and teaching expertise, religions are discussed through two different perspectives: (a) historical origin of religions, their formation, texts and development over the course of history. Particular attention will be paid to primary sources (the Bible-Old and New Testaments, the Quran and Hadith); and (b) interreligious debates between Muslims and Hindus in India; Buddhists and Muslims in Southern Thailand; Christians and Muslims in Malaysia. Sessions 13 and 14 will be dedicated to an examination of new religious movements. During the last session, students will run a conversation with leading experts and observe old Biblical, Quranic, Hindu and Buddhist manuscripts. The approach assumed in this paper shall be academic and dispassionate.

[到達目標]

Enthusiastic students who successfully complete this course will be able to:
o Demonstrate an informed understanding of key concepts and major themes within the world religions
o Discuss critically the development and compilation of religious

[授業計画と内容]

Week 1 Judaism: Origin
Required Reading: Solomon, Norman. Judaism: A Very Short Introduction, 2nd Edn (Oxford and New York: Oxford University Press, 2014), 1-40.
Week 2 Judaism: Texts
Required Reading: Vidas, Moulie. Tradition and the Formation of the Talmud (Princeton and Oxford: Princeton University Press, 2014), 115-149.
Week 3 Christianity: Origin
Required Reading: Young, Frances M.“Prelude: Jesus Christ, Foundation of Christianity”, in Cambridge History of Christianity: Volume 1, Origins to Constantine, edited by Mitchell,
Margaret M., Frances M. Young, and K. Scott Bowie (Eds) (Cambridge: Cambridge University Press, 2006), 1-34.
Week 4 Christianity: Texts
Required Reading: Myers, Alicia D. An Introduction to the Gospels and Acts (Oxford:Oxford University Press, 2021), 1-16.
Week 5 Islam: Origin
Required Reading: Rippin, Andrew. Muslims: Their Religious Beliefs and Practices(London: Routledge, 2014), 7-44.
Week 6 Islam: Texts
Required Reading: Sinai, Nicolai. Qur’an: A Historical-Critical Introduction (Edinburgh:Edinburgh University Press, 2017), 40-75.
Rippin, Andrew. Muslims: Their Religious Beliefs and Practices (London: Routledge, 2014),44-58.
Week 7 Judaism in the Modern Age
Required Reading: Fackenheim, Emil L. What is Judaism?: An Interpretation for the Present Age. (New York:

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Syracuse University Press, 1999), 223-253.
Week 8 Christianity in the Modern Age
Required Reading: Boss, Sarah Jane.“The Role of Mary in the 20th and 21st Centuries”, in Women in Christianity in the Modern Age, edited by Isherwood, Lisa and Megan Clay(London: Routledge, 2021), 53-82.
Week 9 Islam in the Modern Age
Required Reading: Rippin, Andrew. Muslims: Their Religious Beliefs and Practices(London: Routledge, 2014), 301-312
Week 10 Muslim-Hindus in India
Required Reading: Thursby, G. R. Hindu-Muslims Relations in British India (Leiden: Brill, 1975), 123-135
Week 11 Buddhist and Muslims in Southern Thailand
Required Reading: Yusuf, Imtiyaz.“The Southern Thailand Conflict and the Muslim World,”Journal of Muslim Minority Affairs 27, no. 2 (2007): 319-339.
Week 12 Buddhist and Muslims in Southern Thailand
Required Reading: Yusuf, Imtiyaz.“The Southern Thailand Conflict and the Muslim World,”
Journal of Muslim Minority Affairs 27, no. 2 (2007): 319-339.
Week 13 Christians and Muslims in Malaysia
Required Reading: Riddell, Peter G.“Varieties of Christian-Muslim Encounter in Malaysia”,in Christian Responses to Islam: Muslim-Christian Relations in the Modern World, edited by
A. O’Mahony and Emma Loosely (Manchester: Manchester University Press 2008), 105-119.
Week 14 New Religious Movements 1
Required Reading: Wallis, Roy.“Three Types of New Religious Movements,” In Cults in Context: Readings in the Study of New Religious Movements, edited by Lorne L. Dawson
(London: Routledge, 2018), pp. 39-71.
Week 15 Exam.
Week 16 Feedback

[履修要件]

特になし

[成績評価の方法・観点]

General Information about Assessment Overview
Your assessment consists of two components: (1) A 2000-word essay 1 (35 %) For the first assignment students should choose a topic based on our first 6 sessions. Students are not expected to adapt or replace the title of the essay. Any alteration to the title of the essay must be discussed with the lecturer. (2) The final exam, which is worth 65% of your grade. Information on the examination format will be handed out mid-semester. Because of the precise format of your essay assignments, I provide students with a document on about my expectations for their essay work.

Read through all provided information very carefully, at the beginning of the semester, taking time to absorb its contents, so that you may get to work in an efficient and pleasurable manner, rather than go down dead-end avenues of investigation or end up otherwise frustrated. Then come back, and come often! If you have any questions at all about your assignment, please do not hesitate to contact me. Above all: Be timely with your work. Begin early; it is the only insurance you have against hurry, stress, and in the end inferior work (to say nothing of possible late penalties). The more effort you put in the early stages, the easier you will find everything; the later you are, the more difficult things become.

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Introduction to World Religions-E2(3)

[教科書]

Textbook and readings
There are specific readings for every sessions; Required readings which must be prepared in advance to follow the course outline and comprehend the framework of every session. The Readings schedule covers all the materials needed for successful completion of the course; beyond these, some Further Reading is given for each learning unit.

[参考書等]

（参考書）
授業中に紹介する

[授業外学修（予習・復習）等]

No prior knowledge of religion is required. Students should be able to participate in discussions with their classmates in English. This may be face-to-face small group discussion or online. Students may also be asked to make short presentations in English based on the class topics.

[その他（オフィスアワー等）]

LEARNING OUTCOMES:
Knowledge a) A working familiarity scriptures and their interpretive literature
b) A familiarity with key concepts used by different religious communities
c) A familiarity with history of religions in different parts of the world
d) A familiarity with modern debates around interreligious discourse and dialogue.
Skills
a) The ability to research disparate types of material and bring them together in a unified presentation
b) The ability to develop creative and critical approaches by original religious texts
c) The ability to present an extended analysis in essay form using appropriate literature on a chosen topic.

Appointment can be made via: daneshgar@cseas.kyoto-u.ac.jp

[主要授業科目（学部・学科名）]